Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CCOU 301
CHRISTIAN COUNSELING FOR MARRIAGE AND FAMILY

COURSE DESCRIPTION
A broad overview of the dynamics of marriage and family relationships set the foundation of this course. Exploring structure, functionality, systems and how they should be addressed in counseling situations provide the framework for counseling this population group.

RATIONALE
Marriage is close to the heart of God. Couples are encouraged to seek God’s way into this intimate bond, to define a vision for their own marriage, and then to give it away as they grow and help other couples.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office
E. APA Formatting Help
   http://ezproxy.liberty.edu/login?url=http://APASl...
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Describe the biblical foundations for marriage.
B. Assess marital problems in a positive, solution-focused way.
C. Describe relational dynamics that lead to the development of healthy families.
D. Discuss the dynamics leading to proper mate selection in marriage.
E. Identify elements involved in making successful transitions in the marriage cycle.
F. Discuss attachment theory and its contributions to our understanding of relationships.
G. Explain the theory of hope-focused marriage counseling.
H. Identify the most common legal-ethical issues in marriage ministry.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations/notes
B. Course Requirement Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1

C. Discussion Board Forums (2)

There are 2 Discussion Board Forums to be completed in this course. The student is required to post 1 thread of at least 250 words. The student must also post a minimum of 2 replies with each reply consisting of a minimum of 100 words. For each thread, the student must support his/her assertions with at least 2 sources in current APA format. Each reply must incorporate at least 1 source. Acceptable sources include peer-reviewed journal articles, course textbooks, course video presentations, and the Bible.

D. Research Paper

The student will write an 8–10-page paper in current APA format on a developed topic supplied by the Clinton & Sibcy or Balswick & Balswick texts. The student will choose 1 topic that the course text addresses and augment his/her research by using at least 8 scholarly references in addition to the course textbook and the Bible. The research paper will be submitted in 3 parts:

- **Topic, Preliminary Research, and Rationale**

  The student will choose a topic from the course textbook, provide a rationale for choosing this topic, and then demonstrate preliminary research by incorporating a minimum of 4 sources in-text and cited on a reference page. This assignment provides the student the opportunity to gain approval and feedback from the instructor in matters of content in preparation for the final research paper.
• Title Page, Abstract, and Reference Page

The student will submit a completed title page, abstract, and reference page, which will include all required sources. This assignment provides the student the opportunity to gain feedback from the instructor in major areas related specifically to current APA format.

• Final Research Paper Submission

The Final Research Paper will be submitted through SafeAssign.

E. Exams (4)

The student will complete 4 open-book/open-note exams that assess the student’s retention of material from the course lectures and textbook readings. The exams will include 30 multiple-choice questions. Exams 1 and 3 will also include 6 short essay questions.

F. Interview

The student will choose a marital status and conduct an interview of an individual/couple asking at least 10 open-ended questions based upon readings/videos from the course. Afterwards, the student will write a 3-5 page paper including a reaction page. The paper will summarize the interview in a thoughtful, analytical manner including what the student has learned as a reaction page. An appendix of the interview transcript should be attached.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 75 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper</td>
<td></td>
</tr>
<tr>
<td>Topic, Preliminary Research, and Rationale</td>
<td>75</td>
</tr>
<tr>
<td>Title Page, Abstract, and Reference Page</td>
<td>75</td>
</tr>
<tr>
<td>Final Research Paper Submission</td>
<td>250</td>
</tr>
<tr>
<td>Exams (4)</td>
<td></td>
</tr>
<tr>
<td>(2) 2 pts each ques./6 essays-5 pts.,</td>
<td>180</td>
</tr>
<tr>
<td>(2) 2 pts each ques.</td>
<td>120</td>
</tr>
<tr>
<td>Interview</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599
C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.
**COURSE SCHEDULE**

**CCOU 301**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clinton &amp; Sibcy: chs. 1–5 1 presentation</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1</td>
<td>10 0 75</td>
</tr>
<tr>
<td>2</td>
<td>Clinton &amp; Sibcy: chs. 6–9 2 presentations</td>
<td>Exam 1</td>
<td>90</td>
</tr>
<tr>
<td>3</td>
<td>Clinton &amp; Sibcy: chs. 10–12 1 presentation</td>
<td>Research Paper – Topic, Preliminary Research, and Rationale</td>
<td>75</td>
</tr>
<tr>
<td>4</td>
<td>Balswick &amp; Balswick: chs. 1–5 1 presentation</td>
<td>Interview, Exam 2</td>
<td>150 60</td>
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<tr>
<td>5</td>
<td>Balswick &amp; Balswick: chs. 6–10 2 presentations</td>
<td>Research Paper – Title Page, Abstract, and Reference Page, DB Forum 2</td>
<td>75 75</td>
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<tr>
<td>6</td>
<td>Balswick &amp; Balswick: chs. 11–14 1 presentation</td>
<td>Exam 3</td>
<td>90</td>
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<tr>
<td>8</td>
<td>Balswick &amp; Balswick: chs. 19–20 2 presentations</td>
<td>Exam 4</td>
<td>60</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.