

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CCOU 202

ISSUES OF CHRISTIAN COUNSELING

COURSE DESCRIPTION

This course provides the framework to the structure and issues surrounding biblical counseling and helping ministries. Special attention will be given to the dealing with spiritual warfare, “brief therapy” model of counseling, life transitions, and crisis care.

RATIONALE

Our pressing concern at the inception of the 21st century is that people are hurting and searching frantically for hope and new life. If there is ever a time for godly leadership, servanthood, and biblical counsel, it is now. This course seeks to meet that challenge by equipping students to biblically guide individuals asking for help.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe the biblical and ethical standards of the Christian counseling profession (PL01, PL04, PL06).
- B. Analyze the differences in Christian and secular counseling.
- C. Discuss the clinical/research-based understanding of mental health and wholeness (PL02, PL05).
- D. Discuss the ethical issues related to professional boundaries in Christian counseling (PL04, PL05).

- E. Apply Christian counseling techniques to specific counseling issues (PL03).
- F. Recognize diversity in counseling populations (PL06).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture notes, and case studies.
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Throughout this course, the student will participate in 4 Discussion Board Forums. The forums are to promote critical thinking within the classroom and to produce knowledge useful to the learning journey. For each forum, the student will compose a thread and 2 replies in response to 2 other classmates' threads. Threads are a response to the topic of discussion in the forum, and replies are a response to a classmate's thread. Each thread must be at least 250 words in length, and each reply must be at least 150 words in length.
- D. Case Study Forums (2)
Throughout the course, the student will participate in 2 Case Study Forums. For each Case Study Forum, the student will compose a thread and 2 replies in response to 2 other classmates' threads. Threads are a response to the topic of discussion in the forum, and replies are a response to a classmate's thread. Each thread must be at least 350 words in length, and each reply must be at least 150 words in length.
- E. Article Review Forums (2)
Throughout the course, the student will review articles and participate in 2 Article Review Forums. For each Article Review Forum, the student will compose a thread and 2 replies in response to 2 other classmates' threads. Threads are a review of the article in the forum, and replies are a response to a classmate's thread. Each thread must be at least 350 words in length, and each reply must be 150 words in length.
- F. Exams (4)
Each exam will cover the material presented in the corresponding module/week. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a time limit of 1 hour and 30 minutes.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums	(4 at 50 pts ea)	200
Case Study Forums	(2 at 75 pts ea)	150
Article Review Forums	(2 at 75 pts ea)	150
Exams	(4 at 137.5 pts ea)	500
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CCOU 202

Textbook: Clinton & Ohlschlager, *Competent Christian Counseling* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Clinton & Ohlschlager: chs. 1–4 1 website	Course Requirements Checklist Class Introductions Case Study Forum 1	10 0 75
2	Clinton & Ohlschlager: chs. 5–10	DB Forum 1 Exam 1	50 137.5
3	Clinton & Ohlschlager: chs. 11–12	Case Study Forum 2	75
4	Clinton & Ohlschlager: chs. 13–17	DB Forum 2 Exam 2	50 137.5
5	Clinton & Ohlschlager: chs. 18–21 1 website	Article Review Forum 1	75
6	Clinton & Ohlschlager: chs. 22–25	DB Forum 3 Exam 3	50 137.5
7	Clinton & Ohlschlager: chs. 26–29	Article Review Forum 2	75
8	Clinton & Ohlschlager: chs. 30–33	Exam 4	137.5
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.