

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BUSI 681

ADVANCED PROJECT MANAGEMENT II

COURSE DESCRIPTION

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management.

RATIONALE

This course is designed for those who work or plan to work in project-based organizations. As this course builds on and develops the skills needed for project execution, management, and close-out, students who intend to make project work a significant part of their careers will benefit. Students interested in earning the PMP Certification will also find this a very useful building block to PMP preparation. While the course is geared towards project and resource managers, programmers, teachers, and engineers will also benefit from the material.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. *The Holy Bible*, any version

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Examine risk management planning, identification, analysis, response planning, and monitoring and control on a project.
- B. Differentiate the processes necessary to purchase or acquire products, services, or results needed from outside the project team to perform the work.
- C. Assess the balance of technical, interpersonal, and conceptual skills needed to analyze situations and interact appropriately.
- D. Integrate biblical principles within the field of project management.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. For Part 1, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500–750 words and demonstrate course-related knowledge. Each thread must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. In addition to the thread, the student is required to collaborate with his or her group to create a group reply of 450–600 words for Part 2. Each group synthesized reply must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. The instructor is looking for substantial, thoughtful, and critical interaction.

D. Case Study: Project Model (2)

The student will complete a 2-part project model on a topic of his or her choice. Part 1 must include a Project Proposal Form, a Responsibility Matrix, a Risk Assessment Matrix, and a Stakeholder Communication Plan. Part 2 will be created using Microsoft Project, and must include a detailed description of the project, list of principle deliverables, and a breakdown of all necessary tasks, project dates, costs, and resources.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a 45-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 75 pts ea)	300
Case Study: Project Model (2 at 150 pts ea)	300
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of

Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BUSI 681

Textbooks: Gray & Larson, *Project Management* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Gray & Larson: ch. 9 1 presentation	Course Requirements Checklist Class Introductions Group DB Forum 1 Part 1 Quiz 1	10 0 50 50
2	Gray & Larson: ch. 10 1 presentation	Group DB Forum 1 Part 2 Case Study: Project Model Topic Submission Quiz 2	25 0 50
3	Gray & Larson: ch. 11 1 presentation	Group DB Forum 2 Part 1 Quiz 3	50 50
4	Gray & Larson: ch. 12 1 presentation	Group DB Forum 2 Part 2 Quiz 4	25 50
5	Gray & Larson: ch. 13 1 presentation	Group DB Forum 3 Part 1 Quiz 5	50 50
6	Gray & Larson: ch. 14 1 presentation	Group DB Forum 3 Part 2 Case Study: Project Model Part 1 Quiz 6	25 150 50
7	Gray & Larson: ch. 15 1 presentation	Group DB Forum 4 Part 1 Quiz 7	50 50
8	Gray & Larson: ch. 16 1 presentation	Group DB Forum 4 Part 2 Case Study: Project Model Part 2 Quiz 8	25 150 50
TOTAL			1010

DB = Discussion Board

NOTE: Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.