

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BUSI 629

ECONOMIC ANALYSIS IN HEALTHCARE

COURSE DESCRIPTION

Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of healthcare, and healthcare reform issues will be explored.

RATIONALE

The purpose of the course is to promote critical thinking and problem solving skills, as well as information retention and retrieval capacity, so students can examine and discern between efficient and inefficient models of healthcare provision. Students will examine value-based models with an emphasis on understanding the economics involved in cost controls. The course will provide a path for future healthcare managers to make decisions based on market demand, profitability, risk, and regulations.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Integrate a biblical worldview within the context of healthcare economics.
- B. Analyze economic influences related to the healthcare delivery system.
- C. Research how public policy influences the economy of healthcare.

- D. Assess the importance of economics in healthcare decisions, both demand- and supply-side factors based upon knowledge of current literature and industry best practices.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 600–800 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be 300–400 words. The student must include at least 2 citations for each thread and at least 1 citation for each reply. Current APA format must be used.

- D. Research Project

The student will write a 25-page research paper in current APA format that focuses on an applied issue related to economic analysis in healthcare. The paper must include at least 20 references in addition to the course textbook and the Bible. The student will create an annotated bibliography, an outline, a draft, and a final paper in order to complete this project.

Annotated Bibliography

The student must list at least 20 scholarly sources from peer-reviewed journals, not including the course textbook and the Bible. A single paragraph of 50–75 words must be provided to give a brief description of each resource. All sources must be less than 10 years old. The annotated bibliography will be submitted through SafeAssign to check for plagiarism.

Outline

The student must create an outline that includes a thesis statement, the research questions/issues being addressed, how much space will be allotted for each section of the paper, and a preliminary reference list of at least 20 scholarly articles from peer-reviewed journals. All sources must be less than 10 years old. The outline will be submitted through SafeAssign to check for plagiarism.

Draft

The student will create a full rough draft of the research project. This assignment must be at least 25 pages and include at least 20 scholarly

references. In the introduction, the student must clearly identify 2 or 3 main discussion points of the literature review.

Final

The final submission for this project will maintain the same parameters as the draft. However, the student will receive feedback on the draft from his/her instructor and must revise the final based upon this feedback. The final will be submitted through SafeAssign to check for plagiarism.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 4–10 multiple-choice and true/false questions, and have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Research Project	
Annotated Bibliography	50
Outline	50
Draft	160
Final	100
Quizzes (8 at 30 pts ea)	240
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BUSI 629

Textbook: Lee, *Economics for Healthcare Managers* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Lee: chs. 1–3 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	50
		Quiz 1	30
2	Lee: chs. 4–6 1 presentation	DB Forum 2	50
		Quiz 2	30
3	Lee: chs. 7–9 1 presentation	DB Forum 3	50
		Research Project – Annotated Bibliography	50
		Quiz 3	30
4	Lee: chs. 10–12 1 presentation	DB Forum 4	50
		Research Project – Outline	50
		Quiz 4	30
5	Lee: chs. 13–14 1 presentation	DB Forum 5	50
		Research Project – Draft	160
		Quiz 5	30
6	Lee: chs. 15–16 1 presentation	DB Forum 6	50
		Quiz 6	30
7	Lee: ch. 17 1 presentation	DB Forum 7	50
		Research Project – Final	100
		Quiz 7	30
8	Lee: ch. 18 1 presentation	DB Forum 8	50
		Quiz 8	30
TOTAL			1010

DB = Discussion Board

NOTE: Module/Week one begins on Monday at 12:00 a.m. (ET) and ends on Friday night at 11:59 p.m. (ET). Module(s)/Week(s) 2-8 begin on Saturday at 12:00 a.m. (ET) and end at 11:59 p.m. (ET) on Friday.