

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



COURSE SYLLABUS

BUSI 606

GLOBAL FINANCIAL MARKETS

COURSE DESCRIPTION

This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

RATIONALE

This course explores the view that the world is moving toward a single global market and provides a broad and balanced introduction to financial markets across the world. Within this context, the course culminates in providing the student with skills for examining how an international business can raise capital to fund projects in a foreign market of its choice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic Course Catalog</u>.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare the roles of Central, Commercial, and Investment banks.
- B. Evaluate Securities Markets, Money, Bonds, Stock Exchanges, Hedge Funds, and Private Equity.
- C. Appraise the effectiveness of the Foreign Exchange, European Economic and Monetary Union, and Derivative Products.
- D. Examine the New Tiger Economies and key trends in Global Financial Markets.
- E. Integrate biblical principles within the field of Global Financial Markets.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The Discussion Board Forums in this course allow the student an opportunity to apply what he/she has learned from the Reading & Study folders. There are 3 parts to each Discussion Board Forum. Part A is the key topic submission. Part B is the Discussion Board Forum thread, which must be at least 500 words and cite 5 recent scholarly articles (published within the last 5 years). During Part C, the student must reply to at least 2 of his/her classmates.

D. Annotated Bibliography

The student will complete an annotated bibliography to be used for the Thematic Literature Review. There should be at least 12 annotations and 150 words used for each annotation.

E. Faith and Learning Assessment

By Module/Week 6, the student will be assigned to a group. A minimum 1,000-word essay will be worked on as a group in the Group Discussion Board area, and then posted to the Discussion Board for everyone to see. Replies are not necessary; however, they are strongly encouraged. The student is to briefly describe how the Bible is related to the topics covered in the course. An integration of the Bible must be explicitly shown, in relation to a course topic, in order to receive points. In addition, at least 2 other outside scholarly sources (the text may count as 1) should be used to substantiate the group's position.

F. Thematic Literature Review

The student will write a literature review on a topic relevant to the course. The paper will be a comprehensive thematic review of the scholarly literature related to the selected topic. The paper is to be written in strict conformance to APA standards, contain at least 16 double-spaced pages of content (excluding the title page, abstract, and reference page) and utilize at least 12 scholarly references.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 125 pts ea)	500
Annotated Bibliography	150
Faith and Learning Assessment	100
Thematic Literature Review	250
Total	1010

B. Scale

$$A = 940-1010$$
 $A = 920-939$ $B = 900-919$ $B = 860-899$ $B = 840-859$ $C = 820-839$ $C = 780-819$ $C = 760-779$ $C = 759$ and below

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



COURSE SCHEDULE

BUSI 606

Textbook: Valdez & Molyneux, An Introduction to Global Financial Markets (2016).

MODULE/ WEEK	READING & STUDY	Assignments	Points
1	Valdez & Molyneux: chs. 1–6 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Parts: A and B	10 0 *
2	Review prior readings 1 presentation	DB Forum 1: Part C	125
3	Valdez & Molyneux: chs. 7–10 1 presentation	DB Forum 2: Parts A and B	*
4	Review prior readings 1 presentation	DB Forum 2: Part C	125
5	Valdez & Molyneux: chs. 11–15 1 presentation 1 paper due	DB Forum 3: Parts A and B Annotated Bibliography	* 150
6	Review prior readings 1 presentation	DB Forum 3: Part C	125
7	Valdez & Molyneux: chs. 16–17 1 presentation 1 paper due	DB Forum 4: Parts A and B Faith and Learning Assessment	* 100
8	Review prior readings 1 presentation 1 paper due	DB Forum 4: Part C Thematic Literature Review	125 250
		TOTAL	1010

DB = Discussion Board

NOTE: Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.

^{* =} Parts A and B will be graded after Part C is completed