Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BUSI 561
LEGAL ISSUES IN BUSINESS

COURSE DESCRIPTION
This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization’s need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

RATIONALE
The purpose of this course is to expose the student to a select group of legal issues faced by the typical business in today’s business environment. These issues include, but are not limited to, the following: the American legal system, business organizations, contracts, employment law, intellectual property law, and international law. Further, this course equips the student with the ability to analyze the types of legal issues pursuant to a Christian worldview.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Please note, technical skills for this course include:
   • Creating and submitting files in Microsoft Word and Excel
   • Basic Blackboard navigation skills
   • Basic navigation of iTunes for optional free downloads of course presentations
D. Access to LexisNexis Academic, the CCH Internet Tax Research Database, Business Source Premier, and other databases available through the Liberty University Online Library.

IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Analyze various legal concepts related to the creation and operation of a business.
B. Assess the impact of government regulation on business.
C. Integrate biblical concepts within the field of business law.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 1,000 words, demonstrate course-related knowledge, and be supported by 3 scholarly sources other than the textbook/course materials. Each thread must also include at least 2 separate verses from Scripture, quoted and applied as an integral part of the discussion, in the context of a biblical worldview. The thread will be submitted through the SafeAssign link to check for plagiarism, as well as submitted directly on the discussion board in Blackboard. In addition to the thread, the student will reply to 2 other classmates’ threads. Each reply must be at least 450 words, supported by 3 scholarly sources other than the textbook/course materials. Each reply must also include at least 1 verse of Scripture applied to the discussion. Each source must be cited in current APA format.

D. Contracts Analysis

   The student will complete a Contracts Analysis of at least 1,000 words in response to a provided scenario. The assignment must include at least 3 scholarly sources other than the course textbook/materials and conform to current APA format.

E. Quizzes (4)

   Each quiz will cover the assigned Reading & Study material. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 1 ¼ -hour time limit.
F. APA Quiz

APA citation for scholarly sources and research papers will be used for every course in the School of Business. This brief quiz in Week 1 will allow students to become familiar with more common citation issues.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (3)</td>
<td>340</td>
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<tr>
<td>Replies (3 pair)</td>
<td>270</td>
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<tr>
<td>Contracts Analysis</td>
<td>120</td>
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<tr>
<td>APA Quiz</td>
<td>30</td>
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<tr>
<td>Quiz 1 (Modules 1–2)</td>
<td>60</td>
</tr>
<tr>
<td>Quiz 2 (Modules 3–4)</td>
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<tr>
<td>Quiz 3 (Modules 5–6)</td>
<td>60</td>
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<tr>
<td>Quiz 4 (Modules 7–8)</td>
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</table>

Total 1010

B. Scale

C+ = 820–839  C = 780–819  C- = 760–779  F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Legal Disclaimer

This course is not a substitute for a law degree or for the advice of an attorney. Rather, this course should assist the student in identifying the legal issues associated with business operations and to impart to the student the legal knowledge necessary to recognize legal pitfalls and respond by seeking legal counsel. A student completing this course should not feel qualified to practice law any more than a student completing an introductory course in anatomy should not feel qualified to practice medicine. The textbook and all of the materials used in this course are for educational and illustrative purposes only. Liberty University and its faculty and staff accept no responsibility or liability for the information portrayed in this course with regard to legal matters in any way.

E. Instructor Feedback and Response Time

Responses to student emails will be provided within 24 hours and assignment feedback will be given within 5 days from the assignment due date.
F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. QUALITY MATTERS SEAL OF APPROVAL

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.
## COURSE SCHEDULE

**BUSI 561**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Kubasek et al.: chs. 1–3 4 presentations 8 websites</td>
<td>Course Requirements Checklist Class Introductions APA Quiz</td>
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<tr>
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<td>DB Forum 1 – Thread Quiz 1</td>
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<td>DB Forum 2 – Replies Quiz 3</td>
<td>90 60</td>
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<td>DB Forum 3 – Replies Quiz 4</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>1010</strong></td>
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DB = Discussion Board

**NOTE:** Module/Week 1 begins on Monday and ends at 11:59 p.m. (ET) on **Friday**. Modules/Weeks 2-8 begin on **Saturday** and end at 11:59 p.m. (ET) on Friday.