

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **BUSI 536**

#### **MERGERS AND ACQUISITION**

#### **COURSE DESCRIPTION**

This course explores the concepts of mergers and acquisitions from a financial resources need perspective, determining appropriate acquisitions, and analyzing the restructuring of companies.

#### **RATIONALE**

Students earning a graduate degree in finance will be expected to have an understanding of the basic processes, resources needed, and potential financial implications of mergers and acquisitions.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE PURCHASE**

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. TV and VCR/DVD player

#### **V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Integrate Christian character qualities in the forming, storming, norming, and performing phases of the strategic planning process.
- B. Synthesize the knowledge gained from life experience and previous MBA curriculum.

- C. Evaluate a company's external industry environment, the sources of power in an industry, the major underlying causes of industry change, and the factors needed by companies to be strategically successful.
- D. Evaluate strategic options, including what-if analysis.
- E. Create results-oriented action plans.
- F. Execute company strategies.
- G. Formulate strategic plans.

## VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
 

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Group Discussion Board Forums
 

For this collaborative discussion board, the student is required to provide a thread in response to the provided topic for this forum. The thread must be 500–750 words, demonstrate course-related knowledge, and include at least 2 peer-reviewed sources and 1 biblical integration. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be 450–600 words and include at least 2 peer-reviewed sources and 1 biblical integration. There will be 3 Group Discussion Board Forums in this course.
- D. Homework (4)
 

Using the Gaughan text, the student must complete a series of experiential exercises. The student must apply text material to a real organizational situation using current APA format, the modes of discussion questions, ethical/social issues, small groups, and strategy term project exercises. These exercises must be submitted through the SafeAssign link provided in the assigned modules/weeks.
- E. Exams (4)
 

Each exam will cover the Reading & Study material for the assigned module/week. Each exam will be open-book/open-notes, contain 30 multiple choice and true/false questions, and have a 1-hour and 30 minute time limit.
- F. Individual Research Paper (1)
 

The student will write a 10-12 page research paper on a topic that is relative to mergers and acquisition theories. The paper must follow current APA format and utilize at least 5 scholarly resources.
- G. Integration of Faith and Learning Paper
 

The student will write an essay that is a minimum of 800 words minimum in current APA format, explaining how he/she will integrate his/her faith, coupled with policy and strategy theory, all within a business world context.

## VII. COURSE GRADING AND POLICIES

### A. Points

Course Requirements Checklist	10
Integration of Faith and Learning Paper	50
Group Discussion Board Forum (3 at 50 pts ea)	150
Homework (1 at 50 pts, 3 at 75 pts ea)	275
Exams (4 at 100 pts ea)	400
Individual Research Paper	<u>125</u>
<b>Total</b>	<b>1010</b>

### B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
C+ = 820–839   C = 780–819   C- = 760–779   F = 0–759

### C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

### D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BUSI 536**

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Gaughan: chs. 1–2 Bible reading 2 presentations 1 video	Course Requirements Checklist Class Introductions Integration of Faith and Learning Paper	10 0 50
<b>2</b>	Gaughan: chs. 3–4 2 presentations 1 video	Homework 1 Exam 1	75 100
<b>3</b>	Gaughan: chs. 5–6 Bible readings 2 presentations 1 video	Group DB Forum 1 Individual Research Paper Topic Submission	50 0
<b>4</b>	Gaughan: chs. 7–8 2 presentations 1 video	Homework 2 Exam 2	75 100
<b>5</b>	Gaughan: chs. 9–10 2 presentations 1 video	Group DB Forum 2	50
<b>6</b>	Gaughan: chs. 11–12 2 presentations 1 video	Homework 3 Exam 3	75 100
<b>7</b>	Gaughan: chs. 13–14 2 presentations 1 video	Group DB Forum 3 Individual Research Paper	50 125
<b>8</b>	Gaughan: chs. 15–16 2 presentations 1 video	Homework 4 Exam 4	50 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Modules/Weeks 1–7 begin on Monday at 12:00 a.m. (ET) and end at 11:59 p.m. (ET) on Sunday.  
Module/Week 8 begins on Monday at 12:00 a.m. (ET) and ends at 11:59 p.m. (ET) on **Friday**.