

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **BUSI 506**

#### **LEGAL AND ETHICAL ISSUES FOR HEALTH PROFESSIONALS**

#### **COURSE DESCRIPTION**

An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

#### **RATIONALE**

The purpose of this course is to expose the student to a select group of contemporary legal and ethical issues faced by healthcare professionals in today's environment and to provide the student with the knowledge necessary to recognize legal and ethical problems in the management and provision of healthcare services and interaction with patients. This course endeavors to equip the student with the ability to critically analyze and address legal and ethical issues in the healthcare environment in accordance with a Christian worldview.

#### **I. PREREQUISITES**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Integrate a biblical worldview when evaluating legal and ethical issues related to healthcare.
- B. Defend how the law protects patient rights and regulates patient-provider relationships, confidentiality, information management, medical malpractice, and other key areas related to the delivery of healthcare services.

- C. Evaluate the role of ethics in business and clinical decision making.
- D. Assess key legal and ethical issues in the provision of healthcare based upon knowledge of current literature and industry best practices.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 1,000 words and demonstrate course-related knowledge and research. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 450 words. Each thread and reply must be supported by at least 1 scriptural reference and at least 3 scholarly references other than the textbook. For Discussion Board Forum 3, the student must use at least 4 scholarly references in both the thread and reply. Current APA format must be used for citations.

- D. Homework (8)

The student will complete homework assignments each module/week in the Navigate 2 system that supports the course textbook. Assignments for each given module/week are located in the respective weekly folder within the Navigate 2 system.

- E. Annotated Bibliography

The student will complete a research paper in this course. As a building block for the final research paper, the student will complete an annotated bibliography that describes at least 10 scholarly references the student has reviewed. Current APA format must be used.

- F. Research Paper

The student will write a research-based paper in current APA format that focuses on the legal, social, ethical, and biblical aspects of litigation and alternative dispute resolution in healthcare. The paper must be at least 1,500 words and include at least 5 scholarly references in addition to the course textbooks and the Bible.

- G. Quizzes (3)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 30-minute time limit. These quizzes will be completed in the Navigate 2 system that supports the course text.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (3 at 125 pts ea)	
Threads (3 at 75 pts ea)	225
Replies (3 at 50 pts ea)	150
Homework (8 at 25 pts ea)	200
Annotated Bibliography	75
Research Paper	170
Quizzes (3 at 60 pts ea)	180
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    F = 0–759

**C. Quizzes/Tests/Exams**

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BUSI 506**

Textbooks: Collins, *The Language of God: A Scientist Presents Evidence for Belief* (2006).  
Pozgar, *Legal Aspects of Health Care Administration* (2016).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Collins: chs. 1–2, Appendix Pozgar: ch. 3 1 presentation	Course Requirements Checklist Class Introductions Homework 1 DB Forum 1 Thread	10 0 25 75
<b>2</b>	Pozgar: chs. 2, 14 1 presentation	DB Forum 1 Replies Homework 2	50 25
<b>3</b>	Pozgar: chs. 4–6 1 presentation 2 websites	Homework 3 Annotated Bibliography Quiz 1	25 75 60
<b>4</b>	Pozgar: chs. 8, 25 2 presentations	DB Forum 2 Thread Homework 4	75 25
<b>5</b>	Pozgar: ch. 9 1 presentation	DB Forum 2 Replies Homework 5 Quiz 2	50 25 60
<b>6</b>	Pozgar: Selected Readings 1 presentation	DB Forum 3 Thread Homework 6	75 25
<b>7</b>	Pozgar: chs. 13, 19 1 presentation	Homework 7 Research Paper	25 170
<b>8</b>	Pozgar: chs. 20–22 2 presentations	DB Forum 3 Replies Homework 8 Quiz 3	50 25 60
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.