

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **BUSI 502**

#### **SERVANT LEADERSHIP**

#### **COURSE DESCRIPTION**

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

#### **RATIONALE**

This course is part of both the M.A.M.L. and M.B.A. degree programs and is designed to prepare the student for effective leadership in his/her profession by introducing key aspects of servant leadership from research literature and from Scripture. The student will be challenged not only to understand the key ideas associated with servant leadership but also to apply those ideas to his/her own life and to differentiate between a biblical approach to servant leadership and a secular approach.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. The Holy Bible

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the concept of servant leadership in theory and practice.
- B. Identify basic principles of servant leadership defined by various authors.
- C. Analyze servant leadership theories.
- D. Correlate servant leadership relationships with business constructs.

- E. Compare and contrast servant leadership with biblical principles.
- F. Identify core practical attributes of servant leadership.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

For this collaborative discussion board, the student will be assigned to a group for the Group Discussion Board Forums. In order to discuss the presentations, each group will be provided with a list of questions that must be answered. Each assigned question must be answered in a 350–400-word thread and discussed by each group member. Each group member will demonstrate meaningful interaction with 2 other members in replies of 200–250 words each. In addition to answering the assigned questions (and receiving an individual grade for it), each group will create a list of biblical criteria for servant leadership, which will then be used as part of the Biblical Integration paper.

- C. Biblical Integration Project

Individual Paper

Each student in the group will first submit his/her own 750-word paper on the same topic. The paper requires citations in current APA format from the course reading, lecture presentations, and Scripture. The paper will be submitted through SafeAssign.

Group Paper

Each group will then collaborate to create the larger paper. Each group will be required to present a 2,000–2,400-word assessment of servant leadership from a biblical perspective. The paper requires citations in current APA format from the course reading, lecture presentations, and Scripture. Each final paper will be submitted through SafeAssign.

- D. Leadership Research Paper

This is an individual assignment. Each student will interview a servant leader of a large organization (NOTE: for the purpose of diversity, leaders from Liberty University and Thomas Road Baptist Church are not eligible). The student will then write a 7–10-page research paper in current APA format with at least 15 outside scholarly sources as well as the required reading. The final paper will be submitted in SafeAssign.

- E. Servant Leadership Journal

Each student will compose a journal by answering weekly assigned questions from the reading. Even though this assignment is due at the end of the course, it is

highly recommended that the student works on it as he/she proceeds through the course.

F. Exams (3)

There are 3 open-book/open-note exams in this course. The exams will cover the textbook readings, Bible readings, and presentations. Each exam will have 25 multiple-choice questions and a 50-minute time limit.

**COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (3 at 50 pts ea)	150
Biblical Integration Project	
Individual Paper	100
Group Paper	100
Leadership Research Paper	300
Servant Leadership Journal	50
Exams (3 at 100 pts ea)	300
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BUSI 502**

Textbooks: Blanchard et al., *Lead like Jesus Revisited* (2016).  
 Blanchard & Hodges, *The Servant Leader: Transforming Your Heart, Head, Hands & Habits* (2003).  
 Collins, *Good to Great: Why Some Companies Make the Leap... And Others Don't.* (2001).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Blanchard, et al.: chs. 1–6, 12–15 Bible Readings 2 presentations 1 PDF 1 website	Course Requirements Checklist Class Introductions Group DB Forum 1 Servant Leadership Journal	10 0 50 *
<b>2</b>	Blanchard & Hodges: pp. 8–41 Bible Readings 2 presentations 2 websites	Group DB Forum 2 Servant Leadership Journal	50 *
<b>3</b>	Blanchard & Hodges: pp. 43–59 Bible Readings 1 presentation 1 website	Biblical Integration Project – Individual Paper Servant Leadership Journal Exam 1	100 * 100
<b>4</b>	Blanchard & Hodges: pp. 84–122 Bible Readings 1 presentation 1 website	Biblical Integration Project – Group Paper Servant Leadership Journal	100 *
<b>5</b>	Blanchard, et al.: chs. 7–11, 21–24 Bible Readings 1 presentation	Servant Leadership Journal Exam 2	* 100
<b>6</b>	Blanchard, et al.: chs. 25–32 Bible Readings 1 presentation	Group DB Forum 3 Servant Leadership Journal	50 *
<b>7</b>	Collins: chs. 2–3 Bible Readings 1 presentation	Leadership Research Paper Servant Leadership Journal	300 *
<b>8</b>	Servant Leadership Journal 1 presentation	Servant Leadership Journal Exam 3	50 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

\*All components of the Servant Leadership Journal will be graded in Module/Week 8.

**NOTE:** Module/week 1 begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.