

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BUSI 427

TEAM DYNAMICS

COURSE DESCRIPTION

The dynamics of building a highly functioning team in order to accomplish a goal. Examination of how to choose team members and how to manage the team to deliver successful results.

RATIONALE

Teams fail for many reasons, but when one filters all of those reasons down to their essence, it is because of team dynamics. Understanding how to build effective teams and communicating within those teams is essential to team performance. This course will give students this understanding as well as tools to overcome typical team dysfunctions.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply theories of the life cycle of teams.
- B. Evaluate the impact of internal and external forces on the behaviors of individuals in teams.
- C. Evaluate the roles of individuals within a group.
- D. Create group leadership requirements.

- E. Integrate biblical principles within the field of leadership.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic. The threads and replies will be broken up over 2 modules/weeks, with the thread in the first module/week and the reply in the following. Each thread must be at least 500 words, demonstrate course-related knowledge, and include at least 3 scholarly references in current APA format. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 200 words and contain at least 1 scholarly reference in current APA format.

- D. 4-MAT Paper

The student will write a 2,000–2,500-word research-based paper in current APA format that focuses on his/her reaction to *The Five Dysfunctions of a Team: A Leadership Fable* by Patrick Lencioni. The paper will follow the 4-MAT method for analyzing a book. The course textbooks and the Bible may be used as references. Any references used must be in current APA format.

- E. Quizzes (6)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a 50-minute time limit.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (4 at 70 pts ea)	280
Replies (4 at 40 pts ea)	160
4-MAT Paper	200
Quizzes (6 at 60 pts ea)	360
Total	1010

- B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BUSI 427

Textbooks: Lencioni, *The Five Dysfunctions of a Team: A Leadership Fable* (2002).
Lencioni, *Overcoming The Five Dysfunctions of a Team: A Field Guide* (2005).
Levi, *Group Dynamics for Teams* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Levi: chs.1–2 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1: Thread	10 0 70
2	Levi: chs. 3–5 1 presentation	DB Forum 1: Replies Quiz 1	40 60
3	Levi: chs. 6–8 1 presentation	DB Forum 2: Thread Quiz 2	70 60
4	Levi: chs. 9–11 1 presentation	DB Forum 2: Replies Quiz 3	40 60
5	Lencioni (2002): The Fable: Luck, Parts 1–2 Levi: chs. 12–13 1 presentation	DB Forum 3: Thread Quiz 4	70 60
6	Lencioni (2005): Sections 3–4 Levi: chs. 14–15 1 presentation	DB Forum 3: Replies Quiz 5	40 60
7	Lencioni (2002): The Model Levi: chs. 16–17 1 presentation	DB Forum 4: Thread Quiz 6	70 60
8	Lencioni (2005): Section 2 1 presentation	DB Forum 4: Replies 4-MAT Paper	40 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.