

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BUSI 313

FOUNDATIONS OF PROJECT MANAGEMENT

COURSE DESCRIPTION

This course introduces the student to the field of modern project management and the fundamental processes of initiating, planning, executing, monitoring, controlling and closing projects. Students will learn the inputs and outputs and the tools and techniques of: defining the project, estimating project times and costs, developing project plans, managing risk, scheduling resources and their costs, reducing project duration, progress and performance measurement and evaluation and project closure. (Previously BUSI 413)

RATIONALE

The purpose of this course is to introduce the student to a holistic and integrative view of project management as well as increase his/her knowledge regarding the role of project management and its tools and techniques. The successful completion of this course will prepare students to begin in depth studies of the nine knowledge areas of the PMBOK.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the importance of Project Management, the project life cycle, and project management processes for a project.
- B. Define what is and is not included in a project.
- C. Identify the activities required to accomplish the timely completion of a project.

- D. Create a project model that reflects effective project management practices.
- E. Integrate biblical principles with key project management processes.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250–350 words. Each thread and reply must also reference at least 2 peer-reviewed sources and include 1 Biblical integration.

- D. Integration of Faith (2)

The student will complete and Integration of Faith assignments in the assigned modules/weeks. Each submission must be at least 500 words, include an current APA title page, and reference at least 2 peer-reviewed sources in current APA format.

- E. Project (2)

The student will complete projects for submission in the assigned modules/weeks. Each submission must be a clearly marked and organized Microsoft Word file.

- F. Quizzes (4)

Each quiz will cover the Reading & Study material for the assigned module(s)/week(s). Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist		10
Discussion Board Forums (4 at 100 pts ea)		400
Integration of Faith (2 at 50 pts ea)		100
Project (2 at 150 pts ea)		300
Quiz 1	(Modules 1–2)	50
Quiz 2	(Modules 3–4)	50
Quiz 3	(Modules 5–6)	50
Quiz 4	(Modules 7–8)	50
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BUSI 313

Textbook: Larson & Gray, *Project Management: The Management Process* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Larson & Gray: chs. 1–3 3 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	2 presentations	DB Forum 1 Replies Quiz 1 Integration of Faith 1	50 50 50
3	Larson & Gray: chs. 4–6 1 presentation	DB Forum 2 Thread Project – Section 1	50 150
4	1 presentation	DB Forum 2 Replies Quiz 2	50 50
5	Larson & Gray: chs. 7–9 1 presentation	DB Forum 3 Thread Integration of Faith 2	50 50
6	2 presentation	DB Forum 3 Replies Quiz 3	50 50
7	Larson & Gray: chs. 12–14 1 presentation	DB Forum 4 Thread Project – Section 2	50 150
8	1 presentation	DB Forum 4 Replies Quiz 4	50 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.