Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BMIS 681
ADVANCED PROJECT MANAGEMENT II

COURSE DESCRIPTION
This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management.

RATIONALE
This course is designed for those who work or plan to work in project-based organizations. As this course builds on and develops the skills needed for project execution, management, and close-out, students who intend to make project work a significant part of their careers will benefit. Students interested in earning the PMP Certification will also find this a very useful building block to PMP preparation. While the course is geared towards project and resource managers, programmers, teachers, and engineers will also benefit from the material.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. *The Holy Bible*, any version

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Examine risk management planning, identification, analysis, response planning, and monitoring and control on a project.
B. Differentiate the processes necessary to purchase or acquire products, services, or results needed from outside the project team to perform the work.
C. Assess the balance of technical, interpersonal, and conceptual skills needed to analyze situations and interact appropriately.
D. Integrate biblical principles within the field of project management.
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. For Part 1, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500–750 words and demonstrate course-related knowledge. Each thread must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. In addition to the thread, the student is required to collaborate with his or her group to create a group reply of 450–600 words for Part 2. Each group synthesized reply must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. The instructor is looking for substantial, thoughtful, and critical interaction.

D. Case Study: Project Model (2)

The student will complete a 2-part project model on a topic of his or her choice. Part 1 must include a Project Proposal Form, a Responsibility Matrix, a Risk Assessment Matrix, and a Stakeholder Communication Plan. Part 2 will be created using Microsoft Project, and must include a detailed description of the project, list of principle deliverables, and a breakdown of all necessary tasks, project dates, costs, and resources.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a 45-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (4)</td>
<td>300</td>
</tr>
<tr>
<td>Case Study: Project Model (2)</td>
<td>300</td>
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<tr>
<td>Quizzes (8 at 50 pts ea)</td>
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<tr>
<td><strong>Total</strong></td>
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B. Scale

<table>
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<td>A</td>
<td>940–1010</td>
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<tr>
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<td>920–939</td>
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<td>B+</td>
<td>900–919</td>
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<td>B</td>
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<td>F</td>
<td>0–759</td>
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C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**BMIS 681**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Gray & Larson: ch. 9  
1 presentation | Course Requirements Checklist  
Class Introductions  
Group DB Forum 1 Part 1  
Quiz 1 | 10  
0  
50  
50 |
| 2           | Gray & Larson: ch. 10  
1 presentation | Group DB Forum 1 Part 2  
Case Study: Project Model Topic  
Submission  
Quiz 2 | 25  
0  
50 |
| 3           | Gray & Larson: ch. 11  
1 presentation | Group DB Forum 2 Part 1  
Quiz 3 | 50  
50 |
| 4           | Gray & Larson: ch. 12  
1 presentation | Group DB Forum 2 Part 2  
Quiz 4 | 25  
50 |
| 5           | Gray & Larson: ch. 13  
1 presentation | Group DB Forum 3 Part 1  
Quiz 5 | 50  
50 |
| 6           | Gray & Larson: ch. 14  
1 presentation | Group DB Forum 3 Part 2  
Case Study: Project Model Part 1  
Quiz 6 | 25  
150  
50 |
| 7           | Gray & Larson: ch. 15  
1 presentation | Group DB Forum 4 Part 1  
Quiz 7 | 50  
50 |
| 8           | Gray & Larson: ch. 16  
1 presentation | Group DB Forum 4 Part 2  
Case Study: Project Model Part 2  
Quiz 8 | 25  
150  
50 |
| **TOTAL**   |                 |             | **1010** |

DB = Discussion Board

**NOTE:** Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.