

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **BMIS 681**

#### **ADVANCED PROJECT MANAGEMENT II**

#### **COURSE DESCRIPTION**

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management.

#### **RATIONALE**

This course is designed for those who work or plan to work in project-based organizations. As this course builds on and develops the skills needed for project execution, management, and close-out, students who intend to make project work a significant part of their careers will benefit. Students interested in earning the PMP Certification will also find this a very useful building block to PMP preparation. While the course is geared towards project and resource managers, programmers, teachers, and engineers will also benefit from the material.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. *The Holy Bible*, any version

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Examine risk management planning, identification, analysis, response planning, and monitoring and control on a project.
- B. Differentiate the processes necessary to purchase or acquire products, services, or results needed from outside the project team to perform the work.
- C. Assess the balance of technical, interpersonal, and conceptual skills needed to analyze situations and interact appropriately.
- D. Integrate biblical principles within the field of project management.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. For Part 1, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500–750 words and demonstrate course-related knowledge. Each thread must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. In addition to the thread, the student is required to collaborate with his or her group to create a group reply of 450–600 words for Part 2. Each group synthesized reply must reference at least 3 peer-reviewed sources and must include at least 1 biblical integration. The instructor is looking for substantial, thoughtful, and critical interaction.

- D. Case Study: Project Model (2)

The student will complete a 2-part project model on a topic of his or her choice. Part 1 must include a Project Proposal Form, a Responsibility Matrix, a Risk Assessment Matrix, and a Stakeholder Communication Plan. Part 2 will be created using Microsoft Project, and must include a detailed description of the project, list of principle deliverables, and a breakdown of all necessary tasks, project dates, costs, and resources.

- E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a 45-minute time limit.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 75 pts ea)	300
Case Study: Project Model (2 at 150 pts ea)	300
Quizzes (8 at 50 pts ea)	400
<b>Total</b>	<b>1010</b>

- B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   F = 0–759

- C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BMIS 681**

Textbooks: Gray & Larson, *Project Management* (2018).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Gray & Larson: ch. 9 1 presentation	Course Requirements Checklist Class Introductions Group DB Forum 1 Part 1 Quiz 1	10 0 50 50
<b>2</b>	Gray & Larson: ch. 10 1 presentation	Group DB Forum 1 Part 2 Case Study: Project Model Topic Submission Quiz 2	25 0 50
<b>3</b>	Gray & Larson: ch. 11 1 presentation	Group DB Forum 2 Part 1 Quiz 3	50 50
<b>4</b>	Gray & Larson: ch. 12 1 presentation	Group DB Forum 2 Part 2 Quiz 4	25 50
<b>5</b>	Gray & Larson: ch. 13 1 presentation	Group DB Forum 3 Part 1 Quiz 5	50 50
<b>6</b>	Gray & Larson: ch. 14 1 presentation	Group DB Forum 3 Part 2 Case Study: Project Model Part 1 Quiz 6	25 150 50
<b>7</b>	Gray & Larson: ch. 15 1 presentation	Group DB Forum 4 Part 1 Quiz 7	50 50
<b>8</b>	Gray & Larson: ch. 16 1 presentation	Group DB Forum 4 Part 2 Case Study: Project Model Part 2 Quiz 8	25 150 50
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.