

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **BMIS 570**

#### **ETHICS AND LEGAL ISSUES**

#### **COURSE DESCRIPTION**

This course explores the ethical and legal implications of the digitalization of data, information and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology, workforce and the digital divide.

#### **RATIONALE**

This is a new course development for the core curriculum of the new MSIS program. In today's global business paradigm, it is a requirement that leaders in information systems understand the complex legal issues of eCommerce. We must further understand how to solve these issues with a Christian worldview perspective.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Integrate biblical principles within the field of business technology, as it pertains to various legal issues.
- B. Illustrate an ethical understanding of the legal issues pertaining to technology including tort, contract, and intellectual property law.
- C. Examine emergent statutory and case law as it pertains to information technology practices in business.

- D. Analyze organizational responsibility to enact government regulation, compliance, privacy, and liability affecting information systems.
- E. Assess ethical problems associated with technology and business from a legal perspective.
- F. Develop a level of competency in cybercrime for rudimentary business consultation.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)  
The student is required to provide a thread in response to the provided prompt for each forum.
- D. Case Studies (8)  
Each module/week the student will write a paper in current APA format that focuses on 2 case studies from each module/week’s reading. Each paper must include at least 4 references in addition to the course textbook and the Bible.
- E. Final Project  
The student will write a research-based paper in current APA format that focuses on a scenario where the student is a consultant helping a company navigate the legal issues of eCommerce. The paper must include at least 15 references in addition to the course textbooks and the Bible.
- F. Midterm Exam  
The exam will cover the Reading & Study material from Modules/Weeks 1–4.
- G. Final Exam  
The exam will cover the Reading & Study material from Modules/Weeks 5–8.

**VI. COURSE GRADING AND POLICIES**

A. Points		
	Course Requirements Checklist	10
	Discussion Board Forums (2 at 60 pts ea)	120
	Case Study (8 at 60 pts ea)	480
	Final Project	200
	Midterm Exam (Modules 1–4)	100
	Final Exam (Modules 5–8)	100
	<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
C+ = 820–839 C = 780–819 C- = 760–779 F = 0–759

C. Academic Dishonesty and Plagiarism

Students are expected to uphold Liberty University's policies on academic dishonesty and plagiarism. All work is expected to be original for the purpose of this course.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BMIS 570**

Textbook: Reder et al., *Cyberlaw: Management and Entrepreneurship* (2015).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Reder et al.: ch. 1 1 presentation	Course Requirements Checklist Class Introductions Case Study 1	10 0 60
<b>2</b>	Reder et al.: chs. 2–3 1 presentation	DB Forum 1 Thread Case Study 2	* 60
<b>3</b>	Reder et al.: chs. 4–5 1 presentation	DB Forum 1 Replies Case Study 3	60 60
<b>4</b>	Reder et al.: chs. 6–7 1 presentation	Case Study 4 Midterm Exam	60 100
<b>5</b>	Reder et al.: chs. 8–9 1 presentation	DB Forum 2 Thread Case Study 5	* 60
<b>6</b>	Reder et al.: ch. 10 1 presentation	DB Forum 2 Replies Case Study 6	60 60
<b>7</b>	Reder et al.: chs. 11–12 1 presentation	Case Study 7 Final Project	60 200
<b>8</b>	Reder et al.: chs. 13–14 1 presentation	Case Study 8 Final Exam	60 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

\*Grades will not be entered until the completion of each Discussion Board Forum.

**NOTE:** Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday.  
Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.