Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
BMIS 570
ETHICS AND LEGAL ISSUES

COURSE DESCRIPTION
This course explores the ethical and legal implications of the digitalization of data, information and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology, workforce and the digital divide.

RATIONALE
This is a new course development for the core curriculum of the new MSIS program. In today’s global business paradigm, it is a requirement that leaders in information systems understand the complex legal issues of eCommerce. We must further understand how to solve these issues with a Christian worldview perspective.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Integrate biblical principles within the field of business technology, as it pertains to various legal issues.
B. Illustrate an ethical understanding of the legal issues pertaining to technology including tort, contract, and intellectual property law.
C. Examine emergent statutory and case law as it pertains to information technology practices in business.
D. Analyze organizational responsibility to enact government regulation, compliance, privacy, and liability affecting information systems.

E. Assess ethical problems associated with technology and business from a legal perspective.

F. Develop a level of competency in cybercrime for rudimentary business consultation.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   The student is required to provide a thread in response to the provided prompt for each forum.

D. Case Studies (8)
   Each module/week the student will write a paper in current APA format that focuses on 2 case studies from each module/week’s reading. Each paper must include at least 4 references in addition to the course textbook and the Bible.

E. Final Project
   The student will write a research-based paper in current APA format that focuses on a scenario where the student is a consultant helping a company navigate the legal issues of eCommerce. The paper must include at least 15 references in addition to the course textbooks and the Bible.

F. Midterm Exam
   The exam will cover the Reading & Study material from Modules/Weeks 1–4.

G. Final Exam
   The exam will cover the Reading & Study material from Modules/Weeks 5–8.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 60 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Case Study (8 at 60 pts ea)</td>
<td>480</td>
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<tr>
<td>Final Project</td>
<td>200</td>
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<tr>
<td>Midterm Exam (Modules 1–4)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam (Modules 5–8)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
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B. Scale
C+ = 820–839   C = 780–819   C- = 760–779   F = 0–759

C. Academic Dishonesty and Plagiarism
Students are expected to uphold Liberty University’s policies on academic dishonesty and plagiarism. All work is expected to be original for the purpose of this course.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# BMIS 570


## Course Schedule

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Reder et al.: ch. 1 1 presentation</td>
<td>Course Requirements Checklist  Class Introductions  Case Study 1</td>
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<tr>
<td>2</td>
<td>Reder et al.: chs. 2–3 1 presentation</td>
<td>DB Forum 1 Thread  Case Study 2</td>
<td>* 60</td>
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<tr>
<td>3</td>
<td>Reder et al.: chs. 4–5 1 presentation</td>
<td>DB Forum 1 Replies  Case Study 3</td>
<td>60 60</td>
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<tr>
<td>4</td>
<td>Reder et al.: chs. 6–7 1 presentation</td>
<td>Case Study 4  Midterm Exam</td>
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<td>5</td>
<td>Reder et al.: chs. 8–9 1 presentation</td>
<td>DB Forum 2 Thread  Case Study 5</td>
<td>* 60</td>
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<td>6</td>
<td>Reder et al.: ch. 10 1 presentation</td>
<td>DB Forum 2 Replies  Case Study 6</td>
<td>60 60</td>
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<tr>
<td>7</td>
<td>Reder et al.: chs. 11–12 1 presentation</td>
<td>Case Study 7  Final Project</td>
<td>60 200</td>
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<tr>
<td>8</td>
<td>Reder et al.: chs. 13–14 1 presentation</td>
<td>Case Study 8  Final Exam</td>
<td>60 100</td>
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</tbody>
</table>

**Total** 1010

DB = Discussion Board

*Grades will not be entered until the completion of each Discussion Board Forum.

**NOTE:** Module/Week one begins on Monday and ends at 11:59 p.m. (ET) on Friday. Modules/Weeks 2-8 begin on Saturday and end at 11:59 p.m. (ET) on Friday.