

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BMAL 727

LEADING AND MANAGING EFFECTIVE TEAMS

COURSE DESCRIPTION

This course provides an analysis of effective team-based leadership practices in a project environment with a focus on creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects.

RATIONALE

The purpose of this course is to provide students with an enhanced understanding of leading and managing highly effective teams in today's organizations and communities. There is an increased reliance upon teams and team-based projects with a focus on greater innovation and performance in organizations, so this course offers an opportunity for students to gain greater knowledge in creating and sustaining high-performance teams.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the importance of leading high-functioning teams.
- B. Recommend processes that facilitate engaged team performance.
- C. Compare and contrast the roles, responsibilities, and functions of a team.
- D. Integrate biblical principles with team leadership principles.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 600–750 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 350–500 words. The rubric and instructions for each forum are posted in the Course Content section of Blackboard.

D. Literature Review Topic Paper

The student will write a 2–3-page research-based paper in current APA format that focuses on the Literature Review topic of the student’s choice. The paper must include references in addition to the course textbooks and the Bible. The instructions are posting in the Course Content section of Blackboard.

E. Integration of Faith and Learning Paper

This course requires a 10–13-page paper which integrates biblical scripture and a biblical worldview with concepts in the study of leading and managing teams. At least 5 references are required. The instructions and rubric are posted in the Course Content section of Blackboard.

F. Literature Review Paper

The student will write a 20–25-page research-based paper in current APA format that focuses on the Literature Review topic of the student’s choice (following approval of the Literature Review Topic Paper). The paper must include at least 12 scholarly references in addition to the course textbooks and the Bible. The instructions and rubric are posted in the Course Content section of Blackboard.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 125 pts ea)	500
Literature Review Topic Paper	40
Integration of Faith and Learning Paper	150
Literature Review Paper	300
Total	1000

B. Scale

A = 960.0–1000.0 A- = 940.0–959.99 B+ = 920.0–939.99 B = 900.0–919.99
 B- = 880.0–899.99 F = 0.00–879.99

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

BMAL727

Textbooks: Jennings & Stahl-wert, *The Serving Leader* (2016).

Merida, *Christ-centered Exposition; Exalting Jesus in 1 & 2 Kings* (2015).

Wheelan, *Creating Effective Teams* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Wheelan: chs. 1–3 1 article	Course Requirements Checklist Class Introductions DB Forum 1 Thread*	10 0
2	Wheelan: chs. 1–3 1 article	DB Forum 1 Replies Literature Review Topic Paper	125 40
3	Wheelan: chs. 4–6 1 article	DB Forum 2 Thread*	
4	Wheelan: chs. 4–6 1 article	DB Forum 2 Replies	125
5	Wheelan: chs. 7–9 Jennings & Stahl-wert: entire book 1 article	DB Forum 3 Thread*	
6	Wheelan: chs. 7–9 Jennings & Stahl-wert: entire book 1 article	DB Forum 3 Replies Integration of Faith and Learning Paper	125 150
7	Wheelan: chs. 10–12	DB Forum 4 Thread*	
8	Wheelan: chs. 10–12	DB Forum 4 Replies Literature Review Paper	125 300
TOTAL			1000

DB = Discussion Board

*DB Forums are graded according to the week the replies are due.

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.