

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BMAL 702

LEADERSHIP THEORY AND PRACTICE

COURSE DESCRIPTION

This course evaluates the concept of leadership and management from the perspective of theories and applied biblical integration.

RATIONALE

The evaluation of concepts of leadership and management from the perspective of theories and applied biblical integration is important in making effective decisions. The most effective decisions that leaders can make are those that are biblically sound, and therefore, will have long-term benefits and broad ramifications. In our world of constant change, it is important that leaders have a character-based, principle-centered approach to developing themselves, their teams, and their organizations. The understanding of these truths and the ability to choose the best course of action with influence and synergy is critical for leaders to implement enduring, biblically-based strategies for sustainability and growth.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association*. Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate the primary leadership and management theories and how these concepts can be applied in organizations.
- B. Evaluate the similarities and differences between various leadership and management theories and create new paradigms.
- C. Propose leadership and management relationships with business constructs.
- D. Integrate biblical principles within the context of effective leadership and management.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forum Annotated Bibliography: Biblical Evaluation of Leadership and Management Theories

Discussion boards are collaborative learning experiences. Therefore, the student will use this forum to discover how to evaluate leadership/ management theories using biblical strategies. This assignment will include 4 sources, a 400-word summary of each source, and use current APA format This is an individual assignment.

- D. The Leaders Mind: A Biblical Mindset

Examining Contingency Theories: Point-Counterpoint-Biblical Viewpoint

This assignment will stimulate critical thinking by allowing students to see 4 sides of a leadership/management controversy. Each student will choose 2 contingency theories and write about each contingency theory providing these 4 viewpoints on the theory; Point, Counterpoint, Biblical Viewpoint, and New Insight.

- E. The Leader's Identity: Character, Personal and Interpersonal Skills, the Relational School

This assignment will help students develop an inside-out, principle-centered approach to leadership on the personal, interpersonal, managerial, and organizational levels by self-reflection. Conduct a leadership SWOT (strengths, weaknesses, opportunities, threats) analysis on yourself.

- F. The Leader as a Team Player: Shared Leadership
 This assignment proposes leadership and management relationships with business constructs. Write a paper with these 5 parts: (1) Describe Shared Leadership theory. (2) Evaluate its effectiveness according to biblical principles. (3) Discuss its strengths and weaknesses according to scholarly literature. (4) Develop a case study where you apply Shared Leadership. (5) Provide new thoughts related to this topic.
- G. The Leaders Standing: Power, Pride and Organizational Politics
 This assignment examines the effective use of power, avoidance of pride and handling organizational politics. Compare, contrast and evaluate what scholarly leadership literature vs. the Bible says about power, pride, and organizational politics.
- H. The Leader’s Challenge: Bringing Order Out of Chaos
 In this assignment primary leadership and management theories will be evaluated and applied to rescue organizations from out of a crisis.
- I. Abridged Literature Review: Hybrid Integrative Perspectives
 Review the Measurable Syllabus Outcomes and write an abridged literature review that critically evaluates a leadership topic of current interest. This literature review should synthesize and integrate key findings and theories from literature, including the Bible, on your topic of choice.
- J. The Leader’s Assessment: Organizational Culture
 In this assignment a cultural assessment will be performed examining critical factors in cultures where Autocratic Leadership is prevalent vs. Servant Leadership.

VII. COURSE GRADING AND POLICIES

A.	Points	
	Course Requirements Checklist	10
	Discussion Board Forum Annotated Bibliography: Biblical Evaluation of Leadership and Management Theories	100
	The Leaders Mind: A Biblical Mindset	100
	The Leader’s Identity: Character, Personal and Interpersonal Skills, the Relational School	110
	The Leader as a Team Player: Shared Leadership	125
	The Leader’s Standing: Power, Pride and Organizational Politics	125
	The Leader’s Challenge: Bringing Order Out Chaos	120
	Abridged Literature Review: Hybrid Integrative Perspectives	200
	The Leader’s Assessment: Organizational Culture	120
	Total	1010

B. Scale

A = 960–1000 A- = 940–959.99 B+ = 920–939.99 B = 900–919.99
B- = 880–899.99 F = 0–879.99

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BMAL 702

Textbooks: Merida, *Exalting Jesus in 1 & 2 Kings* (2015).
Antonakis & Day, *The nature of leadership* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Merida: pp. 3–17, 183–194 Antonakis & Day: chs.1, 6 1 presentation	Course Requirements Checklist Class Introductions DB Forum	10 0 100
2	Merida: pp. 18–34 Antonakis & Day: ch. 7	The Leader’s Mind: A Biblical Mindset	100
3	Merida: pp. 35–70 Antonakis & Day: chs.9, 14	The Leader’s Identity: Character, Personal and Interpersonal Skills, the Relational School	110
4	Merida: pp. 71–98 Antonakis & Day: ch. 11	The Leader as a Team Player: Shared Leadership	125
5	Merida: pp. 99–148, 292–306 Antonakis & Day: ch.15, pp.191–196	The Leader’s Standing: Power, Pride and Organizational Politics	125
6	Merida: pp. 149–179, 276–291 Antonakis & Day: chs. 8, 10	The Leader’s Challenge: Bringing Order Out of Chaos	120
7	Merida pp. 195–240 Antonakis & Day: chs. 2–5	Abridged Literature Review: Hybrid Integrative Perspectives	200
8	Merida: pp. 241–275, 307–320 Antonakis & Day: chs. 12, 13 1 presentation	The Leader’s Assessment: Organizational Culture	120
TOTAL			1010

DB = Discussion Board

NOTES: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.