

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **BIBL 830**

#### **THE BIBLE AND THE PASTOR (OR USES OF SCRIPTURE IN PASTORAL MINISTRY)**

#### **COURSE DESCRIPTION**

An examination of the function of the Bible within pastoral ministry with a specific focus on the Bible in preaching/teaching, counseling, church administration and the pastor's devotional life. The class will examine the unique purpose of the Bible in each setting and a methodology for applying the Bible in each context. (Available to DMIN Students only).

#### **RATIONALE**

Pastors must understand the context for the use of Scripture in the pastoral ministry. This will include philosophical, theological, historical, and practical considerations of Scripture in pastoral ministry. It is critical for the pastoral leader to deepen his or her understanding of the complexity of Scriptural usage in pastoral ministry and to provide clear tools for biblical application.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE - OPTIONAL**

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Discuss the major content of the Bible through summarizing the general message of every book of the Bible.
- B. Explain various methodologies as applied to relating the Bible in different contexts.
- C. Demonstrate how to apply the Bible in preaching, counseling, administration and devotional practice.
- D. Relate other fields of study in an appropriate way to pastoral ministry while maintaining a biblical foundation.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.

- D. Book Review

The student is required to write a 2,500-word book review of *Proving Doctrine*. The entirety of the book is to be summarized and the student must include 3 practical reflections.

- E. Various Contexts For Biblical Interpretation Paper

The student is required to write a paper of at least 2,500 words in current Turabian format that lists 5–8 different contexts in which a pastor must use the Bible. The uniqueness of the context needs to be explained along with a detailed description of how the method of biblical study, interpretation, and application is changed by the context.

- F. Paper Proposal

In preparation for the Reading Strategies Paper, the student will submit a 300–500-word Paper Proposal. The Paper Proposal will serve as a prospectus for the Reading Strategies Paper and will include the passage of Scripture chosen and the 5–8 unique contexts that will be incorporated in the Reading Strategies Paper.

G. Annotated Bibliography

The student will compose an Annotated Bibliography consisting of 15–20 scholarly sources to be utilized in the Reading Strategies Paper. The bibliography must contain at least 5 academic books, at least 5 scholarly journals, and contain no more than 5 websites. Additionally, the student will provide a 2–3-sentence summary for each source to generalize the source as it relates to the research.

H. Reading Strategies Paper

The student will compose a Reading Strategies Paper to explore various reading strategies using different pastoral contexts in relation to a passage of Scripture. The paper must contain at least 5,000 words and will illustrate the application of the passage as appropriate for 5–8 different pastoral contexts, to include detailed explanations of intended methodology.

**VII. COURSE GRADING AND POLICIES**

A. Points

|   |             |
|---|-------------|
| Course Requirements Checklist                   | 10          |
| Discussion Board Forums (3 at 75 pts ea)        | 225         |
| Book Review                                     | 175         |
| Various Contexts for Biblical Integration Paper | 175         |
| Paper Proposal                                  | 50          |
| Annotated Bibliography                          | 100         |
| Reading Strategies Paper                        | 275         |
| <b>Total</b>                                    | <b>1010</b> |

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **BIBL 830**

Textbooks: Carson, *The Enduring Authority of the Christian Scriptures* (2016).  
 Kelsey, *Proving Doctrine: The Uses of Scripture in Modern Theology* (1999).  
 Hendricks, *Living by the Book: The Art and Science of Reading the Bible* (2007).  
 Doriaini, *Putting the Truth to Work* (2001).

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>                | <b>ASSIGNMENTS</b>  | <b>POINTS</b>  |
|-------------------------|---|---|----------------|
| <b>1</b>                | Kelsey: chs. 1–10<br>1 presentation       | Course Requirements Checklist<br>Class Introductions<br>Book Review | 10<br>0<br>175 |
| <b>2</b>                | Carson: ch. 1<br>1 presentation           | Discussion Board Forum 1  | 75             |
| <b>3</b>                | Carson: chs. 17, 23, 24<br>1 presentation | Discussion Board Forum 2  | 75             |
| <b>4</b>                | Carson: chs. 27–29<br>1 presentation      | Discussion Board Forum 3  | 75             |
| <b>5</b>                | Hendricks: chs. 1–26<br>1 presentation    | Various Contexts for Biblical<br>Interpretation Paper               | 175            |
| <b>6</b>                | Hendricks: chs. 27–48<br>1 presentation   | Paper Proposal  | 50             |
| <b>7</b>                | Doraini: chs. 1–6<br>1 presentation       | Annotated Bibliography  | 100            |
| <b>8</b>                | Doraini: chs. 7–13<br>1 presentation      | Reading Strategies Paper  | 275            |
| <b>TOTAL</b>            |   |   | <b>1010</b>    |

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.