

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 471

BIBLICAL ARCHAEOLOGY

COURSE DESCRIPTION

A focus on archaeological terminology, methodology, and interpretation as they relate to biblical studies. (This course fulfills a Bible Background requirement.)

RATIONALE

As an elective course, BIBL 471 provides the student with another tool for understanding the historical and cultural context of the Scriptures. It also lends scientific support to the historical validity of the Bible.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. MEASURABLE LEARNING OUTCOMES (MLO)

Upon successful completion of this course, the student will be able to:

- A. Acquire a working knowledge of archaeological terminology.
- B. Examine the evidences for biblical archaeology.
- C. Discover what archaeology reveals about the biblical history.
- D. Understand the methodology of archaeological excavation.
- E. Survey the archaeological evidence for specific biblical periods.
- F. Evaluate the value of archaeology for biblical apologetics.
- G. Recognize the dynamic relationship between archaeology and the life of Christ.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes.
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

There will be 3 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge in current Turabian format as well as include 2 different resource references. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words. (MLO: B, C, E, F)

D. Short Report

The student will write a 4–5-page research-oriented paper in current Turabian format that focuses on the debate over the northern and southern location of Sodom, represented by Dr. Steven Collins (northern view) and Dr. Bryant Wood (southern view). The paper must include at least 6 resources. (MLO: A, B, D, E)

E. Excavation Report

The student will conduct an online search for a contemporary archaeological excavation site and write an approved 4–5-page report that contains the following information: introduction with thesis statement, the historical background of the archaeological site (including history of previous archaeological excavations, if any), objectives of the current archaeological excavation, archaeological progress at the site (from the beginning of the discovery to present excavation), and the significance of discoveries to biblical studies. The student will choose from a list of approved sites. The paper must be in current Turabian format and include at least 6 sources. (MLO: A, B, C, D, E, F, G)

F. Research Paper

The student will write an 8–10-page research-oriented paper in current Turabian format that focuses on an approved topic related to archaeology. The paper must include at least 6 sources in addition to the course textbooks and the Bible. (MLO: A, B, C, E, G)

G. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice and/or true/false questions, and have a 30-minute time limit. (MLO: A, B, C, E, F, G)

V. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums	
Thread (3 at 40 pts ea)	120
Replies (3 at 20 pts ea)	60
Short Report	150
Excavation Report	150
Research Paper	200
Quizzes (8 at 40 pts ea)	<u>320</u>
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VI. BIBLIOGRAPHY

Ellwanger. *The Second Great Battle of Jericho*. DVD. Waterford: Associates for Biblical Research, 1997.

Graves, David E. *Biblical Archaeology: An Introduction with Recent Discoveries that Support the Reliability of the Bible*. Toronto, Electronic Christian Media, 2017.

Liberty University Custom: Price, Randall. *The Stones Cry Out: What Archaeology Reveals About the Truth of the Bible*. Eugene: Harvest House, 1997.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

COURSE SCHEDULE

BIBL 471

Textbooks: Ellwanger, *The Second Great Battle of Jericho* (1997).
 Graves, *Biblical Archaeology* (2014).
 LUC – Price, *The Dead Sea Scrolls Pamphlet* (2005).
 LUC – Price, *The Stones Cry Out* (1997).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Graves: ch. 1 Price (1997): chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 – Thread Quiz 1	10 0 40 40
2	Graves: ch. 2 Price (1997): chs. 3–4 1 presentation 1 DVD	DB Forum 1 – Replies Quiz 2	20 40
3	Graves: ch. 3 Price (1997): chs. 5–6 1 presentation 2 websites	Short Report Quiz 3	150 40
4	Graves: ch. 4 Price (1997): chs. 7–8 1 presentation	DB Forum 2 – Thread Quiz 4	40 40
5	Graves: ch. 5 Price (1997): chs. 9–11 1 presentation	Excavation Report DB Forum 2 – Replies Quiz 5	150 20 40
6	Graves: ch. 6 Price (1997): chs. 12–14 1 presentation	DB Forum 3 – Thread Quiz 6	40 40
7	Graves: ch. 7 Price (2005): Entire Pamphlet Price (1997): chs. 15–16 1 presentation	Research Paper Quiz 7	200 40
8	Graves: ch. 8 Price (1997): chs. 17–18 1 presentation	DB Forum 3 – Replies Quiz 8	20 40
TOTAL			1010

LUC = Liberty University Custom
 DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.