

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 450

DANIEL – REVELATION

COURSE DESCRIPTION

An expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship of these two prophetic books.

RATIONALE

The apocalyptic books of Daniel and Revelation provide mankind with the most detailed disclosure of coming prophetic events in the Bible. These books have captivated the attention of Bible students for centuries and continue to arouse keen interest from scholars and laymen alike. It is essential that students of Scripture understand the purpose and content of these two books. Accurate comprehension of these books is critical to the development of a biblical view of prophecy and the end times.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. *The Holy Bible* (translation of the student's choice)
- F. School of Divinity Writing Guide
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Summarize and discern the basic content of the books of Daniel and Revelation.

- B. Articulate and defend the conservative position pertaining to the date, audience, and authorship of each book.
- C. Utilize a literal hermeneutic as applied to the interpretation of Daniel and Revelation.
- D. Defend the pre-millennial view regarding the nature and timing of the millennial reign of Christ.
- E. Contrast the essential distinctions between Israel and the church, and relate how these distinctions are played out in the apocalyptic literature of the Bible.
- F. Assess the interpretive issues pertaining to each book.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums. Each Discussion Board Forum has 2 parts: the thread and the replies. The thread will be in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads or other replies made to classmates’ threads. Each reply must be 150–300 words. (MLO: A, C, F)

- D. Essays (2)

The student will complete 2 interpretive essay assignments. Each essay must be 1000–1500 words and will answer a specific, provided question. Each student will be provided with recommendations for additional reading resources for research. All sources must be cited through footnotes. Each paper must be completed in current Turabian format. (MLO: C, D, E, F)

- E. Quizzes (4)

The student will take 4 objective quizzes based on the Reading and Study material as well as general Bible content. Each quiz will be open-book/open-notes, contain 25 true/false questions, and have a 30-minute time limit. (MLO: A, B, E, F)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Essays (2 at 150 pts ea)	300
Quizzes (4 at 100 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BIBL 450

Textbooks: LUC – Hindson, *Revelation* (2002).
 LUC – Hindson & LaHaye, *The Popular Encyclopedia of Bible Prophecy* (2018).
 LUC – Miller, *Daniel* (1994).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Miller: Introduction, sections 1–3 Daniel: chs. 1–3 Hindson & Lahaye: 2 selected readings 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Miller: sections 4–6 Daniel: chs. 4–6 Hindson & Lahaye: 1 selected reading 1 presentation	Essay 1 Quiz 1	150 100
3	Miller: sections 7–9 Daniel: chs. 7–9 Hindson & Lahaye: 3 selected readings 1 presentation	DB Forum 2	75
4	Miller: section 10 Daniel: chs. 10–12 Hindson & Lahaye: 2 selected readings 1 presentation	Quiz 2	100
5	Hindson: chs. 1–5 Revelation: chs. 1–5 Hindson & Lahaye: 5 selected readings 2 presentations	Essay 2	150
6	Hindson: chs. 6–11 Revelation: chs. 6–11 Hindson & Lahaye: 5 selected readings 1 presentation	DB Forum 3 Quiz 3	75 100
7	Hindson: chs. 12–18 Revelation: chs. 12–18 Hindson & Lahaye: 1 selected reading 1 presentation	DB Forum 4	75
8	Hindson: chs. 19–22 Revelation: chs. 19–22 Hindson & Lahaye: 4 selected readings 1 presentation	Quiz 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.