Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
BIBL 425
ROMANS

COURSE DESCRIPTION
An analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.

RATIONALE
Why study the book of Romans? Romans may be described as the Apostle Paul’s magnum opus. It is a systematic presentation of the Gospel which reveals the righteousness of God. In addition to presenting the Gospel of Jesus Christ, Paul addresses other significant issues relating to first century A.D. Christianity, including the Jew-Gentile relationship, the Christian’s relationship to the Torah, unity in the church, the Christian life, and the Christian’s relationship to government (just to mention a few). The book of Romans provides eternal principles that must be applied to contemporary situations. In sum, because of its profound message, its logical presentation of Christian truth (which is foundational to a clear apprehension of the truth imparted in the other Pauline epistles), and its propensity to impact the saved so that their lives will influence the lost for Jesus Christ, it is essential that every Christian study Paul’s letter to the Romans. The primary purpose of this course is to trace the theme of God’s Gospel as presented in the Book of Romans, emphasizing the specific aspect of His revealed righteousness.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Blackboard recommended browsers
E. A study Bible (The questions in the study guides and tests are based on the NIV.)
F. School of Divinity Writing Guide
https://www.liberty.edu/divinity/index.cfm?PID=28160
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Summarize and interpret the thought of Paul’s letter to the Romans both synthetically and analytically.

B. Summarize the argument of Romans, tracing Paul’s thought section by section or chapter by chapter.

C. Interpret and explain any passage and/or paragraph of Romans from a consistent viewpoint.

D. Describe and explain the biblical doctrines of the gospel, condemnation, justification, sanctification, the role of Jews, submission to God, and Christian love.

E. Articulate how Romans fits within the framework of salvation history.

F. Evaluate the correlation between the theology of Romans and related Second Temple literature.

V. **Course Requirements and Assignments**

A. Textbook readings, Bible readings, and presentations

   The student is expected to read the course textbook by Douglas J. Moo, *Romans: The NIV Application Commentary*, in its entirety. The modules/weeks are designed to guide the student through the textbook and the book of Romans in 8 weeks. In addition to reading the textbook, the student is expected to read through the book of Romans at least twice. The student will read Romans along with the textbook. In addition, the student will read through Romans in one sitting. The student may read from the translation of his/her choice. Several excellent translations exist, including the ESV, HCSB, NIV, NASB, NKJV, and KJV. The student will note that the study guides and tests are based on the NIV (1985) translation.

   Each module/week contains study guides that are designed to guide the student through the book of Romans and the Moo commentary and also to aid in his/her preparation for the 4 tests.

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
C. Group Discussion Board Forums (3)
The student will complete 3 Group Discussion Board Forums. For this collaborative discussion board, each thread will be submitted in response to the appropriate prompt. Each thread must be 250–300 words, consisting of 4–6 paragraphs which must include 1 scholarly source per paragraph. Then, the student will reply to 2 classmates’ threads. Each reply must be at least 100 words. The student must be acutely aware of the time sensitivity of the Group Discussion Board Forums. (MLO: A, B, C)

D. Research Paper
This is a reading/research-driven course that culminates with a Research Paper. (MLO: A, B, C, D, E)

1. Research Paper: Topic
   The student will choose a provided topic on which to write his/her Research Paper.

2. Research Paper: Bibliography
   The student will write a bibliography with a minimum of 10 peer-reviewed, scholarly sources in current Turabian format.

   The student will write a clearly written thesis statement for his/her Research Paper.

4. Research Paper: Final Submission
   The student will write a 10–15-page Research Paper based on his/her chosen topic in current Turabian format.

E. Book Review
The student will write a 750–1,000-word Book Review that includes 4 major components: (1) the complete bibliographical entry; (2) the editors’ information such as education, position, and scholarship; (3) a concise summary or synthesis of the major theme of the book; and (4) an honest and courteous evaluation of the book. (MLO: F)

F. Tests (4)
The student is required to complete 4 tests. The tests will be open-book/open-notes and will consist of 24–25 multiple-choice, true/false, and/or essay questions. The tests cover all required Reading & Study material. The student will have 1 hour to complete each test. (MLO: A, D)
VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Research Paper</td>
<td></td>
</tr>
<tr>
<td>Topic</td>
<td>10</td>
</tr>
<tr>
<td>Bibliography</td>
<td>30</td>
</tr>
<tr>
<td>Thesis Statement</td>
<td>10</td>
</tr>
<tr>
<td>Final Submission</td>
<td>150</td>
</tr>
<tr>
<td>Book Review</td>
<td>100</td>
</tr>
<tr>
<td>Tests (4 at 100 pts ea)</td>
<td>400</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
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B. **Scale**

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. **Style Guidelines**

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. **Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. **Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**BIBL 425**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Blackwell: pp. 13–58  
Moo: pp. 15–57  
Romans 1:1–17  
1 presentation | Course Requirements Checklist  
Class Introductions  
Group DB Forum 1 | 10  
0  
100 |
| 2           | Blackwell: pp. 59–86  
Moo: pp. 58–124  
Romans 1:18–3:20  
1 presentation | Research Paper: Topic  
Test 1 | 10  
100 |
| 3           | Blackwell: pp. 87–107  
Moo: pp. 125–167  
Romans 3:21–4:25  
1 presentation | Group DB Forum 2  
Research Paper: Bibliography | 100  
30 |
| 4           | Blackwell: pp. 108–128  
Moo: pp. 168–216  
Romans 5:1–6:23  
1 presentation | Test 2 | 100 |
| 5           | Blackwell: pp. 129–150  
Moo: pp. 217–289  
Romans 7:1–8:39  
1 presentation | Group DB Forum 3  
Research Paper: Thesis Statement | 100  
10 |
| 6           | Blackwell: pp. 151–172  
Moo: pp. 290–392  
Romans 9:1–11:36  
1 presentation | Test 3 | 100 |
| 7           | Moo: pp. 393–483  
Romans 12:1–15:13  
1 presentation | Book Review | 100 |
| 8           | Moo: pp. 484–516  
Romans 15:14–16:27  
1 presentation | Research Paper: Final Submission  
Test 4 | 150  
100 |

**Total:** 1010

LUC = Liberty University Custom  
Group DB = Group Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.