

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## COURSE SYLLABUS

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### BIBL 425

#### ROMANS

#### COURSE DESCRIPTION

An analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.

#### RATIONALE

Why study the book of Romans? Romans may be described as the Apostle Paul's magnum opus. It is a systematic presentation of the Gospel which reveals the righteousness of God. In addition to presenting the Gospel of Jesus Christ, Paul addresses other significant issues relating to first century A.D. Christianity, including the Jew-Gentile relationship, the Christian's relationship to the Torah, unity in the church, the Christian life, and the Christian's relationship to government (just to mention a few). The book of Romans provides eternal principles that must be applied to contemporary situations. In sum, because of its profound message, its logical presentation of Christian truth (which is foundational to a clear apprehension of the truth imparted in the other Pauline epistles), and its propensity to impact the saved so that their lives will influence the lost for Jesus Christ, it is essential that every Christian study Paul's letter to the Romans. The primary purpose of this course is to trace the theme of God's Gospel as presented in the Book of Romans, emphasizing the specific aspect of His revealed righteousness.

#### I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. Blackboard [recommended browsers](#)
- E. A study Bible (The questions in the study guides and tests are based on the *NIV*.)
- F. School of Divinity Writing Guide  
<http://www.liberty.edu/divinity/index.cfm?PID=28160>

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Summarize and interpret the thought of Paul's letter to the Romans both synthetically and analytically.
- B. Summarize the argument of Romans, tracing Paul's thought section by section or chapter by chapter.
- C. Interpret and explain any passage and/or paragraph of Romans from a consistent viewpoint.
- D. Describe and explain the biblical doctrines of the gospel, condemnation, justification, sanctification, the role of Jews, submission to God, and Christian love.
- E. Articulate how Romans fits within the framework of salvation history.
- F. Evaluate the correlation between the theology of Romans and related Second Temple literature.

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, Bible readings, and presentations

The student is expected to read the course textbook by Douglas J. Moo, *Romans: The NIV Application Commentary*, in its entirety. The modules/weeks are designed to guide the student through the textbook and the book of Romans in 8 weeks. In addition to reading the textbook, the student is expected to read through the book of Romans at least twice. The student will read Romans along with the textbook. In addition, the student will read through Romans in one sitting. The student may read from the translation of his/her choice. Several excellent translations exist, including the ESV, HCSB, NIV, NASB, NKJV, and KJV. The student will note that the study guides and tests are based on the NIV (1985) translation.

Each module/week contains study guides that are designed to guide the student through the book of Romans and the Moo commentary and also to aid in his/her preparation for the 4 tests.

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (3)

The student will complete 3 Group Discussion Board Forums. For this collaborative discussion board, each thread will be submitted in response to the appropriate prompt. Each thread must be 250–300 words, consisting of 4–6 paragraphs which must include 1 scholarly source per paragraph. Then, the student will reply to 2 classmates' threads. Each reply must be at least 100 words. The student must be acutely aware of the time sensitivity of the Group Discussion Board Forums. (MLO: A, B, C)

D. Research Paper

This is a reading/research-driven course that culminates with a Research Paper. (MLO: A, B, C, D, E)

1. Research Paper: Topic

The student will choose a provided topic on which to write his/her Research Paper.

2. Research Paper: Bibliography

The student will write a bibliography with a minimum of 10 peer-reviewed, scholarly sources in current Turabian format.

3. Research Paper: Thesis Statement

The student will write a clearly written thesis statement for his/her Research Paper.

4. Research Paper: Final Submission

The student will write a 10–15-page Research Paper based on his/her chosen topic in current Turabian format.

E. Book Review

The student will write a 750–1,000-word Book Review that includes 4 major components: (1) the complete bibliographical entry; (2) the editors' information such as education, position, and scholarship; (3) a concise summary or synthesis of the major theme of the book; and (4) an honest and courteous evaluation of the book. (MLO: F)

F. Tests (4)

The student is required to complete 4 tests. The tests will be open-book/open-notes and will consist of 24–25 multiple-choice, true/false, and/or essay questions. The tests cover all required Reading & Study material. The student will have 1 hour to complete each test. (MLO: A, D)

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Group Discussion Board Forums (3 at 100 pts ea)	300
Research Paper	
Topic	10
Bibliography	30
Thesis Statement	10
Final Submission	150
Book Review	100
Tests (4 at 100 pts ea)	400
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

**C. Style Guidelines**

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

**D. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**E. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BIBL 425**

Textbooks: Blackwell et al., *Reading Romans in Context* (2015).  
LUC – Moo, *Romans: The NIV Application Commentary* (2000).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Blackwell: pp. 13–58 Moo: pp. 15–57 Romans 1:1–17 1 presentation	Course Requirements Checklist Class Introductions Group DB Forum 1	10 0 100
<b>2</b>	Blackwell: pp. 59–86 Moo: pp. 58–124 Romans 1:18–3:20 1 presentation	Research Paper: Topic Test 1	10 100
<b>3</b>	Blackwell: pp. 87–107 Moo: pp. 125–167 Romans 3:21–4:25 1 presentation	Group DB Forum 2 Research Paper: Bibliography	100 30
<b>4</b>	Blackwell: pp. 108–128 Moo: pp. 168–216 Romans 5:1–6:23 1 presentation	Test 2	100
<b>5</b>	Blackwell: pp. 129–150 Moo: pp. 217–289 Romans 7:1–8:39 1 presentation	Group DB Forum 3 Research Paper: Thesis Statement	100 10
<b>6</b>	Blackwell: pp. 151–172 Moo: pp. 290–392 Romans 9:1–11:36 1 presentation	Test 3	100
<b>7</b>	Moo: pp. 393–483 Romans 12:1–15:13 1 presentation	Book Review	100
<b>8</b>	Moo: pp. 484–516 Romans 15:14–16:27 1 presentation	Research Paper: Final Submission Test 4	150 100
<b>TOTAL</b>			<b>1010</b>

LUC = Liberty University Custom  
Group DB = Group Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.