

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## *COURSE SYLLABUS*

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### **BIBL 364**

#### **ACTS**

#### **COURSE DESCRIPTION**

A study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.

#### **RATIONALE**

Students in this degree program should know the general background of the time of the Apostles, including chronology, geography, social customs, historical backgrounds, and events within the first century New Testament Church. Also, students should be aware of both specific and general issues, problems, and areas of concern that have faced Christian scholars surrounding the book of Acts, as well as the early Church as a whole.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>
- F. Access to the following various versions of the Bible:
  - 1. New American Standard, 1995 update
  - 2. New English Translation  
(The NET Bible is available through [www.bible.org](http://www.bible.org) for free)
  - 3. A third translation of your choice

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the authorship, date, addressee, purpose, historicity, canonicity, and theme of Acts.
- B. Summarize the contents of Acts.
- C. Relate the history of Acts to the Pauline epistles.
- D. Explain the theological emphasis and contribution of Acts to the New Testament canon.
- E. Describe and distinguish the various ministries of the Holy Spirit within a believer (baptism, indwelling, filling).
- F. Trace the development of the major theme(s) of Acts throughout the book.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, web articles, and lecture presentations
- B. Course Requirements Checklist  
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Acts Flow Chart (Learning Outcome B)  
  
This assignment will be completed throughout the term and submitted in Module 8. As the student reads the book of Acts, he or she will fill out the provided template, giving each chapter of Acts an appropriate title, writing out a key verse from the chapter that supports the title, and identifying the three major events of the chapter. More detailed instructions are provided in the template.
- D. Discussion Board Forums (4) (Learning Outcomes A, B, D, E)  
  
Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in each Discussion Board Forum by posting a 300-word thread in response to the instructor's prompt. The student is also required to submit 200-word replies to 2 other classmates' threads. More detailed guidance is given in the instructions for each of the 4 discussions.
- E. Thematic Analysis Essays (3) (Learning Outcomes B, D, F)  
  
The student will write 3 essays in which he/she analyzes the thematic development in each of the 3 broad movements of the book of Acts (chapters 1–7, 8–12, and 13–28). More detailed guidance is given in the instructions for each of the 3 essays.

F. Quizzes (4) (Learning Outcomes A, B, C, D, E)

The student will complete 4 open-book/open-notes quizzes. Each quiz will contain 20 multiple-choice, true/false, matching, and/or fill-in-the-blank questions. Additionally, each quiz will be timed with a 30-minute time limit and a penalty for each minute over the time limit.

G. New Testament Timeline Interactive Activity and Quiz (Learning Outcome C)

The student will complete an interactive activity, watch a complementary video, and then take a quiz to demonstrate his ability to relate the history of Acts to the rest of the New Testament, particularly the Pauline epistles.

## VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Thematic Analysis Essays (2 at 140 pts ea, 1 at 190 pts)	470
Quizzes (4 at 40 pts ea)	160
Acts Flow Chart	140
New Testament Timeline	30
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **BIBL 364**

Textbook: Ger, *Acts*, Twenty-first Century Biblical Commentary Series (2004).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Ger: pp. 1–34 Book of Acts—NASB Bible Readings 2 presentations 1 interactive activity	Course Requirements Checklist	10
		Class Introductions	0
		Contact Information	0
		DB Forum 1	50
		New Testament Timeline Quiz	30
<b>2</b>	Ger: pp. 35-79 Bible Readings 1 presentation	DB Forum 2	50
		Quiz 1	40
<b>3</b>	Ger: pp. 81-113 Bible Readings 2 presentations	Thematic Analysis Essay 1	140
<b>4</b>	Ger: pp. 117-162 Bible Readings 2 presentations	DB Forum 3	50
		Quiz 2	40
<b>5</b>	Ger: pp. 163-203 Bible Readings 2 presentations	Thematic Analysis Essay 2	140
<b>6</b>	Ger: pp. 205-248 Bible Readings 3 presentations	DB Forum 4	50
		Quiz 3	40
<b>7</b>	Ger: pp. 249-270 Bible Readings 1 presentation	Thematic Analysis Essay 3	190
<b>8</b>	Ger: pp. 271-314 1 presentation	Acts Flow Chart	140
		Quiz 4	40
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.