

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 323

JOHN

COURSE DESCRIPTION

An analytical and exegetical study of the Gospel of John with special emphasis on John's Christology that Jesus is the Messiah, the Son of God.

RATIONALE

The fourth Gospel focuses on Jesus' Judean ministry, contains no narrative parables, and focuses primarily on events not recorded in the Synoptics. Beyond this, no other Gospel so greatly develops a biblical theology of the church and the Holy Spirit. Therefore, an understanding of the fourth Gospel is essential for all seeking a practical understanding of the life and teachings of the historical Jesus.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE PURCHASE

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>
- F. The Holy Bible
- G. Concordance

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain and discuss relevant background issues of the Gospel of John, such as authorship, date, and purpose.
- B. Compare and contrast the fourth gospel with the Synoptic Gospels.
- C. Describe the relationship between key concepts introduced within the prologue that are developed throughout the fourth gospel.
- D. Analyze the role signs, “I am” sayings, and Jewish feasts play in the fourth gospel’s presentation of Jesus’ identity.
- E. Trace key theological themes as developed in the gospel.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

B. Group Discussion Board Forums (3)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. The student must reference John, the Köstenberger and Morris textbooks, and at least 2 outside sources in support of his/her argument. In addition to the thread, the student is required to reply to at least 2 other classmate’s threads. Each reply must be at least 150 words, expand on the classmate’s thread, and add valuable input to the discussion. (MLO: A, C, D, E)

C. I Am Paper

The student will write a 5-page paper (full pages, not including the title page or bibliography) about 1 of the “I am” statements made by Jesus (which will be assigned alphabetically by the instructor). The paper must include a description of the events that surround the statement, how the statement relates to God as revealed in the Old Testament, how the statement reveals the deity of Christ, and how this truth can apply practically to the student’s personal life. The student must reference the Bible, the Köstenberger and Morris textbooks, and at least 2 outside sources. In addition, the paper must also follow current Turabian style. (MLO: C)

D. Theology Paper

The student will write a paper describing 1 of 3 doctrines (Jesus as Deity, the Holy Spirit, or Eternal Life). The paper must be double-spaced and contain at least 5 full pages of content (not including the title page or bibliography). The student must reference the Bible, the Köstenberger and Morris textbooks, and at least 2 outside sources. In addition, the student must also follow current Turabian style. (MLO: E)

E. Reading Report

The Gospel of John is the most intimate account of the life of Jesus among the four Gospels (90% of this Gospel is unique content). John includes personal conversations that Jesus has with various individuals or groups of people. The purpose of this assignment is to examine many of these conversations to get a glimpse of who Jesus is and what the person (or people) He was talking to did as a result of the conversations held with Jesus.. (MLO: E)

F. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-note/open-Bible, contain 5 essay questions, and have a 90 minute time limit. (MLO: A, B, C, E)

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (3 at 100 pts ea)	300
I Am Paper	100
Theology Paper	100
Personal Conversation Paper	100
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BIBL 323

Textbooks: LUC – Morris, *Jesus is the Christ: Studies in the Theology of John* (1989).
LUC – Kostenberger, *Encountering John* (2013)

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Kostenberger Ch 1 & 2 Morris Ch 1 1 Presentation 1 Text Analysis	Course Requirement Checklist Quiz 1 Text Analysis	10 50 0
2	John 1:1-18 Kostenberger Ch 3 & 4 Morris Ch 4 & 5 1 Presentation	Group Discussion Board 1 Quiz 2	100 50
3	John 1:19-4:54 Kostenberger Ch 5 & 6 Morris Ch 2 & 3 1 Presentation 1 Sequence Analysis	Quiz 3 Personal Conversation Paper Sequence Analysis	50 100 0
4	John 5-8:59 Kostenberger Ch 7 & 8 Morris Ch 6 & 7 1 Presentation	Group Discussion Board 2 Quiz 4	100 50
5	John 9-12 Kostenberger Ch 9 & 10 1 Presentation	I Am Paper Quiz 5	100 50
6	John 13-16 Kostenberger Ch 11 & 12 Morris Ch 8 & 10 1 Presentation	Group Discussion Board 3 Quiz 6	100 50
7	John 17-20 Kostenberger Ch 13 & 14 1 Presentation	Theology Paper Quiz 7	100 50
8	John 20 Kostenberger Ch 15 & 16 Morris Ch 9 1 Presentation	Quiz 8	50
TOTAL			1010

LUC = Liberty University Custom

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.