

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 160

GOSPEL OF JOHN

COURSE DESCRIPTION

A thorough investigation of the fourth Gospel, highlighting the person and work of Jesus Christ, God's own Son. Differences between this Gospel and the Synoptics will be considered.

RATIONALE

This course explores the Gospel of John and its subject, Jesus Christ, as well as issues related to both topics in order to edify the student's faith and equip him/her for effective ministry.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. The Holy Bible
- E. Concordance

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the Old Testament feasts in John.
- B. Construct a chronological timeline of the life of Jesus Christ as shown in John.
- C. Analyze how the deity of Christ is developed in the Gospel of John.
- D. Compare the Gospel of John with the three synoptic Gospels.
- E. Articulate the case for John the Apostle as the author of the Fourth Gospel.
- F. Evaluate various views of the Gospel of John critically in light of what is taught in this course.
- G. Relate principles from the Gospel of John to his/her own life.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

For this collaborative discussion board, the student will participate in 4 Group Discussion Board Forums with a few of his/her classmates. First, the student must directly and sufficiently answer the forum prompt in a thread. The thread must contain at least 300 words. The student must reference John, the Morris and Towns textbooks, and at least 2 outside sources in support of his/her argument. Then, the student will substantially reply to 2 or more classmates' threads. Each reply must contain at least 150 words, expand on the classmate's thread, and add valuable input to the discussion.

- D. Reading Report

Throughout the course, the student must read the Gospel of John twice, the assigned Towns and Morris textbook readings, and at least 75 pages of additional reading that relates to the subject of the papers or Group Discussion Board Forums. The student must fill out the Reading Report Form, answering questions about what he/she has read and as well as logging the additional reading he/she has completed.

- E. Sign Miracles Paper

The student will write a paper briefly describing each of the 8 sign miracles Jesus performed and explaining how each reveals His deity. The paper must contain at least 4 full pages and must be double-spaced. The student must reference the Bible, the Morris and Towns textbooks, and at least 2 outside sources. In addition, the student must follow current Turabian format.

F. I Am Paper

The student will write a 4–5-page paper about any one of the “I Am” statements made by Jesus. The paper must include a description of the events that surround the statement, how the statement relates to God as revealed in the Old Testament, and how the statement reveals the deity of Christ. The student must reference the Bible, the Morris and Towns textbooks, and at least 2 outside sources. In addition, the student must follow current Turabian format.

G. Quizzes (8)

The student will take 8 quizzes covering the course reading and presentations. Each quiz contains anywhere from 8–30 multiple-choice, true/false, and matching questions. In addition, each quiz is open-book/open-notes and must be completed in 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums	
Thread (4 at 60 pts ea)	240
Replies (4 at 40 pts ea)	160
Reading Report	80
Sign Miracles Paper	100
I Am Paper	100
Quizzes (8 at 40 ea)	320
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Policies

Following Instructions: Failure to properly follow the instructions for any assignment will result in a lower grade; the student will not be allowed to resubmit any work that was done improperly. Students must ask for clarification about instructions before submitting the assignment.

Instructor Availability: The instructor will answer most emails within 24–48 hours. He/she will give the student written feedback on the Sign Miracles Paper and the I Am Paper. Additionally, the instructor will comment on some, but not all, Discussion Board and Group Discussion Board posts.

Grading: Students should allow the instructor one week after an assignment is due to grade it. If a student needs an assignment graded sooner than one week, he/she must email the instructor with a legitimate reason for the request, and it will be considered.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SYLLABUS

BIBL 160

Textbooks: Morris, *Jesus is the Christ: Studies in the Theology of John* (1989).
Towns, *The Gospel of John: Believe and Live* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	John 1–2* Towns: Intro–ch. 3; Morris: chs. 1–2 Additional reading for RR, Module 1 notes 6 presentations	Course Requirements Checklist Group Discussion Board Forum 1 thread Quiz 1	10 60 40
2	John 3–4 Towns: chs. 4–5; Morris: chs. 3–4 Additional reading for RR, Module 2 notes 4 presentations	Group Discussion Board Forum 1 replies Quiz 2	40 40
3	John 5–6 Towns: chs. 6–7; Morris: ch. 5 Additional reading for RR, Module 3 notes 6 presentations	Group Discussion Board Forum 2 thread Quiz 3	60 40
4	John 7–9 Towns: chs. 8–10; Morris: ch. 6 Additional reading for RR, Module 4 notes 5 presentations	Group Discussion Board Forum 2 replies Quiz 4	40 40
5	John 10–13 Towns: chs. 11–14; Morris: ch. 7 Additional reading for RR, Module 5 notes 6 presentations	Group Discussion Board Forum 3 thread Sign Miracles Paper Quiz 5	60 100 40
6	John 14–17 Towns: chs. 15–18; Morris: ch. 8 Additional reading for RR, Module 6 notes 6 presentations	Group Discussion Board Forum 3 replies Quiz 6	40 40
7	John 18–20 Towns: chs. 19–21; Morris: ch. 9 Additional reading for RR, Module 7 notes 6 presentations	Group Discussion Board Forum 4 thread I Am Paper Quiz 7	60 100 40
8	John 21 Towns: ch. 22; Morris: ch. 10 Additional reading for RR, Module 8 notes 2 presentations	Group Discussion Board Forum 4 replies Reading Report Quiz 8	40 80 40
TOTAL			1010

RR = Reading Report

*In addition to the John readings each week, students must read John once again at their own pace.

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.