

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 150

GENESIS

COURSE DESCRIPTION

An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

RATIONALE

As air is to breathing and water is to swimming, so is a thorough grasp of the book of Genesis primary to one's understanding of the remaining Scriptures and the total scope of systematic theology. Genesis is foundational in that it is God's revelation concerning crucial beginnings: the universe, our earth, man, sin, and salvation. Thus, one's theology will only be as sound as his understanding of Genesis. Therefore, it is of utmost importance that every Christian be knowledgeable of Genesis.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. *The Holy Bible* (any version)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the detrimental effects of liberal, critical scholarship with regard to Mosaic authorship and the historicity of Genesis 1–11.
- B. Identify how foundational the book of Genesis is both historically and theologically to the rest of the Word of God.

- C. Locate and list the biblical evidence and arguments for a conservative position of Mosaic authorship, creationism, universal catastrophism in the flood, and the historicity of the Genesis narratives.
- D. Examine and compare alternative interpretive viewpoints of difficult and controversial words, phrases, and verses in Genesis.
- E. Define the multiple occurrences of the Abrahamic covenant and its development through the narrative of Genesis 12–50.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Each Discussion Board Forum presents a specific topic to be addressed in 2 parts. During the first part, the student will compose a researched answer citing outside sources and then post it as a new thread in the discussion forum. In addition to citing the Bible, the student is required to cite 2–3 additional sources, one of which must be the textbook. During the second part, the student will reply to the posted threads of at least 2 classmates. (MLO: D)
- D. Weekly Study Questions (8)
Each week presents study questions which the student is expected to answer after completing the reading requirements. Answers must demonstrate some reflection of required reading material. (MLO: A, B, C, D, E)
- E. Interpretive Questions (3)
The student will select and answer 3 interpretive questions as provided in the course. Responses must refer to at least 3 different commentaries or journals. (MLO: D)
- F. Abrahamic Covenant Chart
The student will read Genesis 12–50, focus on 6 factors (provided) about the Abrahamic Covenant, and then organize his or her findings into a chart that can serve as a teaching tool. Submission of the assignment must include a cover page that explains the chart. (MLO: E)
- G. Cumulative Reading Report
In addition to the textbook, the student must read a minimum of 100 pages of scholarly journal articles or commentaries that are relevant to the course. The purpose of this requirement is to encourage the reading of detailed scholarly studies on pertinent subjects relating to the book of Genesis. These sources must be utilized as essential resource material for course assignments. The number of

items read and also the total number of pages read in each item are to be recorded in the reading report form provided in the course. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 70 pts ea)	280
Weekly Study Questions (8 at 40 pts ea)	320
Interpretive Questions (3 at 60 pts ea)	180
Abrahamic Covenant Chart	150
Cumulative Reading Report	70
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the LUO Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



COURSE SCHEDULE

BIBL 150

Textbooks: Davis, *Paradise to Prison* (1998).

Walton, *Chronological and Background Charts of the Old Testament* (1994).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Davis: chs. 1–4 Walton: pp. 77, 80, 82, 97 Genesis 1 Instructor Notes 1 presentation	Course Requirements Checklist Weekly Study Questions 1	10 40
2	Davis: chs. 5–6 Genesis: 1:26–3:24 Instructor Notes	DB Forum 1 Weekly Study Questions 2	70 40
3	Davis: chs. 7–9 Walton: pp. 14, 81, 98, 100, 101 Genesis 4–9 Instructor Notes 1 presentation	Weekly Study Questions 3 Interpretive Question 1	40 60
4	Davis: ch. 10 Walton: pp. 15, 16, 61 Genesis 10–11 Instructor Notes	DB Forum 2 Weekly Study Questions 4	70 40
5	Davis: chs. 11–12 Walton: pp. 17, 112 Genesis 12–17 Instructor Notes 1 presentation	Weekly Study Questions 5 Interpretive Question 2	40 60
6	Davis: chs. 13–14 Genesis 18–23 Instructor Notes	DB Forum 3 Weekly Study Questions 6	70 40

7	Davis: chs. 15–16 Walton: p. 18 Genesis 24–36 Instructor Notes	Weekly Study Questions 7 Interpretive Question 3 Abrahamic Covenant Chart	40 60 150
8	Davis: chs. 17–18 Genesis 37–50 Instructor Notes	DB Forum 4 Weekly Study Questions 8 Cumulative Reading Report	70 40 70
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.