

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 110

NEW TESTAMENT SURVEY

COURSE DESCRIPTION

An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.

RATIONALE

The New Testament is the product of divine inspiration; as such it is God's ultimate message to humanity and specifies how humans can enter into and maintain a personal relationship with God through faith in Jesus Christ and in the power of the Holy Spirit. Therefore, it is essential for Christians to both read the NT devotionally and study it at an academic level in order to gain insight about God, human identity, the consequences of sin, God's provision of salvation through Jesus Christ, and principles for living an abundant life for Christ.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>
- F. *The Holy Bible*

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the role and significance of the New Testament and how it pertains to the Christian today.

- B. Describe the content of the New Testament, including authorship, literary style, theological development, and the major themes and key verses of each book.
- C. Organize the content of the New Testament chronologically, book-by-book, into the framework of the Gospels and Acts.
- D. Explain the historical, political, cultural, and religious background of the New Testament.
- E. Articulate significant aspects of the biblical worldview on the basis of the teaching of salient New Testament texts.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations (MLO: B)
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forum
The student will complete one Discussion Board Forum. Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for the forum. Each thread must be at least 250 words (no more than 300 words) and demonstrate course-related knowledge. In addition to the thread, the student will reply to at least 2 other classmates' threads. Each reply must be 75–100 words. (MLO: A, B, E)
- D. Interactive Activities (2)
The student will complete 2 Interactive Activities that allow him or her to explore the content and historical background of the New Testament. (MLO: D, E)
- E. Interpretation Project
The student will complete an Interpretation Project. The student will study the specified New Testament texts and apply the various steps of inductive Bible study in order to gain a better understanding of the biblical texts. In order to fully complete the interpretation project, the student will consult, interact with, and document the course text *Everday Bible Study* and at least 2 additional scholarly commentaries using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: A, B)

F. Biblical Worldview in Romans Essay

The student will describe what Romans teaches about six essential aspects of the biblical worldview, including God, creation, sin, salvation, ethics, and eschatology. The student will also explain how this teaching enables him or her to articulate and defend (apologetically) the biblical worldview. The paper must be 1,200–1,300 words, double-spaced, and formatted in a single Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: A, E)

G. Reading Reports (8)

The student will read through the New Testament over the course of the term. A New Testament Reading Guide and Checklist is provided. Each module/week, the student will complete the assigned Bible readings and submit a Reading Report stating which of the Bible readings he or she has completed. (MLO: B, C)

H. Tests (8)

The student will take 8 module tests. Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a 30-minute time limit. In the corresponding Reading & Study folder, the student will find a document of study questions that will help prepare him or her for each test. (MLO: B, C, D)

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|---|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forum | 100 |
| Interactive Activities (2 at 10 pts ea) | 20 |
| Interpretation Project | 100 |
| Biblical Worldview Essay | 100 |
| Reading Reports (8 at 25 pts ea) | 200 |
| Tests (8 at 60 pts ea) | 480 |
| Total | 1010 |

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

E. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years. Please click on the QM graphic above for more information.

COURSE SCHEDULE

BIBL 110

Textbooks: LUC – Cartwright, Gutierrez, Hulshof, *Everyday Bible Study* (2016).
LUC – Towns & Gutierrez, *The Essence of the New Testament: A Survey* (2016).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|---|---|---------------|
| 1 | Cartwright: chs. 1–3 Towns & Gutierrez: chs. 1–4 Bible Readings 1 presentation 2 study guides | Course Requirements Checklist | 10 |
| | | Class Introductions | 0 |
| | | IA: Historical Background of the New Testament | 10 |
| | | NT Reading Report 1 | 25 |
| | | Test 1 | 60 |
| 2 | Cartwright: chs. 11–16 Towns & Gutierrez: chs. 5–7 Bible Readings 1 presentation 2 study guides | IA: New Testament Timeline | 10 |
| | | Graded Discussion Board | 100 |
| | | NT Reading Report 2 | 25 |
| | | Test 2 | 60 |
| 3 | Towns & Gutierrez: chs. 8–9 Bible Readings 2 presentations 2 study guides | NT Reading Report 3 | 25 |
| | | Test 3 | 60 |
| 4 | Cartwright: chs. 17–20 Towns & Gutierrez: chs. 10–13 Bible Readings 1 presentation 2 study guides | Biblical Worldview in Romans Essay | 100 |
| | | NT Reading Report 4 | 25 |
| | | Test 4 | 60 |
| | | | |
| 5 | Cartwright: chs. 21–24 Towns & Gutierrez: chs. 14–18 Bible Readings 1 presentation 1 study guide | NT Reading Report 5 | 25 |
| | | Course Survey | 0 |
| | | Test 5 | 60 |
| | | | |
| 6 | Cartwright: chs. 25–28 Towns & Gutierrez: chs. 19–22 Bible Readings 1 presentation 1 study guide | NT Reading Report 6 | 25 |
| | | Test 6 | 60 |
| | | | |
| | | | |

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|--|---|-----------------|
| 7 | Cartwright: chs. 29–33 Towns & Gutierrez: chs. 23–26 Bible Readings 1 presentation 1 study guide | Interpretation Project NT Reading Report 7 Test 7 | 100 25 60 |
| 8 | Towns & Gutierrez: chs. 27–32 Bible Readings 1 presentation 1 study guide | NT Reading Report 8 Test 8 | 25 60 |
| TOTAL | | | 1010 |

LUC = Liberty University Custom

IA = Interactive Activity

NT = New Testament

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.