

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 105

OLD TESTAMENT SURVEY

COURSE DESCRIPTION

An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events, as well as to key chapters in the Old Testament revelation.

RATIONALE

A student of God's Word must consider the value of the Old Testament for his or her life. Not only is the Old Testament the history of the Jewish people, but it also holds God's earliest teachings of sin, repentance, and justification. This course identifies the points of importance for a more complete, historical, and contextual understanding of God's revelation to man.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. *The Holy Bible*

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. State the purpose of the Old Testament.
- B. Summarize the dates, theme, and content of each of the Old Testament books.
- C. Categorize each book by overall historical-chronological sequence.
- D. Summarize the history of Israel from the time of its founding fathers to its captivity and restoration.
- E. State the role of Christ in Old Testament typology and prophecy.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will examine 4 Old Testament heroes based on the readings from *Courageous Faith: Life Lessons from Old Testament Heroes*. In each corresponding forum, the student will write a thread of 150–250 words. The student will then write replies to at least 3 other classmates by participating in discussion, providing additional insights, and interacting with the contents of the classmates’ threads. Each reply must be 75–150 words. (MLO: A)

- D. Essays (3)

The student will write 3 essays, with each essay being between 1,200–1,500 words, responding to the provided Old Testament question prompts. The student must rely on the Bible and *The Essence of the Old Testament: A Survey* textbook as primary sources as well as include 2–4 academic sources (peer-reviewed commentaries, monographs, and journal articles). The student must format each essay using current APA, MLA, or Turabian style (whichever corresponds to his or her degree program). (MLO: B, C, D)

- E. Quizzes (4)

The student will take 4 quizzes covering the information and presentations in each assigned module/week as well as the previous module/week. Quizzes 2 and 3 will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a time limit of 50 minutes. Quizzes 1 and 4 will be open-book/open-notes, contain 24 multiple-choice, true/false questions, and 1 short answer, and have a time limit of 1 hour. (MLO: B, C, D, E)

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist		10
Discussion Board Forums (4 at 50 pts ea)		200
Essays (3 at 150 pts ea)		450
Quiz 1	(Modules 1–2)	100
Quiz 2	(Modules 3–4)	75
Quiz 3	(Modules 5–6)	75
Quiz 4	(Modules 7–8)	100
	Total	1010

- B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BIBL 105

Textbooks: LUC – Hindson, *Courageous Faith: Life Lessons from Old Testament Heroes* (2003).
 Hindson, *Old Testament Survey Notes* (2010).
 LUC – Hindson & Yates, *The Essence of the Old Testament: A Survey* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hindson (2003): chs. 1–3 Hindson (2010): pp. 2–21 Hindson & Yates: chs. 1–6 15 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Hindson (2010): pp. 22–33 Hindson & Yates: chs. 7–10 15 presentations	Quiz 1	100
3	Hindson (2003): chs. 4–6 Hindson (2010): pp. 34–54 Hindson & Yates: chs. 11–15 15 presentations	DB Forum 2	50
4	Hindson (2010): pp. 54–82 Hindson & Yates: chs. 16–20 18 presentations	Essay 1 Quiz 2	150 75
5	Hindson (2003): chs. 7–9 Hindson (2010): pp. 82–96 Hindson & Yates: chs. 21–26 9 presentations	DB Forum 3	50
6	Hindson (2010): pp. 97–115 Hindson & Yates: chs. 27–30 12 presentations	Essay 2 Quiz 3	150 75
7	Hindson (2003): chs. 10–13 Hindson (2010): pp. 115–138 Hindson & Yates: chs. 31–32 12 presentations	DB Forum 4	50
8	Hindson (2010): pp. 139–160 Hindson & Yates: chs. 33–45 10 presentations	Essay 3 Quiz 4	150 100
TOTAL			1010

LUC = Liberty University Custom
 DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.