

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 105

OLD TESTAMENT SURVEY

COURSE DESCRIPTION

An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events, as well as to key chapters in the Old Testament revelation.

RATIONALE

A student of God's Word must consider the value of the Old Testament for his or her life. Not only is the Old Testament the history of the Jewish people, but it also holds God's earliest teachings of sin, repentance, and justification. This course identifies the points of importance for a more complete, historical, and contextual understanding of God's revelation to man.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. *The Holy Bible*

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. State the purpose of the Old Testament.
- B. Summarize the dates, theme, and content of each of the Old Testament books.
- C. Categorize each book by overall historical-chronological sequence.
- D. Summarize the history of Israel from the time of its founding fathers to its captivity and restoration.
- E. State the role of Christ in Old Testament typology and prophecy.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will examine 4 Old Testament heroes based on the readings from *Courageous Faith: Life Lessons from Old Testament Heroes*. In each corresponding forum, the student will write a thread of 150–250 words. The student will then write replies to at least 3 other classmates by participating in discussion, providing additional insights, and interacting with the contents of the classmates' threads. Each reply must be 75–150 words. (MLO: A)

D. Old Testament Timeline Narrative

The student will write a 1500–2500-word paper that describes in narrative form a timeline of events through the Old Testament (from Genesis to Malachi). This timeline narrative must include important people, events, and dates, describing these chronologically through the period of creation to the post-exilic period (roughly 400 BC). The timeline must give special attention to dates and events that are significant to a study of the Old Testament. The assignment must include Scripture references that correspond to the people, events, and dates described in the narrative. Additionally, while focusing on Old Testament history, the narrative must include relevant correlation to ancient Near Eastern dates, events, and figures (especially as these impact the Old Testament). The student should consult and site sources other than the Bible for this assignment. However, it is important that the student does not simply reproduce another Old Testament timeline; the narrative description of Old Testament history reflected by this assignment must be original work.

The student must format his or her timeline narrative using current APA, MLA, or Turabian style (whichever corresponds to his or her degree program). The student will also submit a rough draft reflecting the basic content and requirements of the assignment prior to the final submission (MLO: B, C, D)

E. Quizzes (4)

The student will take 4 quizzes covering the information and presentations in each assigned module/week as well as the previous module/week. Each quiz will be open-book/open-notes. Quizzes 2 and 3 will contain 25 multiple-choice and true/false questions and have a time limit of 50 minutes. Quizzes 1 and 4 will contain 20 multiple-choice and true/false questions and 1 short answer question and have a time limit of 1 hour. (MLO: B, C, D, E)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (4 at 75 pts ea)		300
OT Timeline Narrative Rough Draft		50
OT Timeline Narrative		250
Quiz 1	(Modules 1–2)	100
Quiz 2	(Modules 3–4)	100
Quiz 3	(Modules 5–6)	100
Quiz 4	(Modules 7–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

D. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

F. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

BIBL 105

Textbooks: Hindson, *Old Testament Survey Notes* (2010).
 LUC – Hindson, *Courageous Faith: Life Lessons from Old Testament Heroes* (2003).
 LUC – Hindson & Yates, *The Essence of the Old Testament: A Survey* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hindson (2010): pp. 2–21 Hindson (2003): chs. 1–3 Hindson & Yates: chs. 1–6 15 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Hindson (2010): pp. 22–33 Hindson & Yates: chs. 7–10 15 presentations	Quiz 1	100
3	Hindson (2010): pp. 34–54 Hindson (2003): chs. 4–6 Hindson & Yates: chs. 11–15 15 presentations	DB Forum 2	75
4	Hindson (2010): pp. 54–82 Hindson & Yates: chs. 16–20 18 presentations	OT Timeline Narrative Rough Draft Quiz 2	50 100
5	Hindson (2010): pp. 82–96 Hindson (2003): chs. 7–9 Hindson & Yates: chs. 21–26 9 presentations	DB Forum 3	75
6	Hindson (2010): pp. 97–115 Hindson & Yates: chs. 27–30 12 presentations	OT Timeline Narrative Quiz 3	250 100
7	Hindson (2010): pp. 115–138 Hindson (2003): chs. 10–13 Hindson & Yates: chs. 31–32 12 presentations	DB Forum 4	75
8	Hindson (2010): pp. 139–160 Hindson & Yates: chs. 33–45 10 presentations	Quiz 4	100
TOTAL			1010

LUC = Liberty University Custom
 DB = Discussion Board
 OT = Old Testament

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.