

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 104

SURVEY OF OLD AND NEW TESTAMENT

COURSE DESCRIPTION

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

RATIONALE

The course's motivation is a combination of both edifying and equipping students. In other words, this course is designed to teach students to "fish," as it were, so that in their future walk with God, they might be able to discern the key theme(s) of Scripture for themselves, therefore, making their own Bible study more effective and increasing their utility in being able to convey the story and universal truths of Scripture to others.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an understanding of the arguments for the inspiration, inerrancy, and authority of Scripture.
- B. Identify the message and leading theological emphasis of the Old and New Testaments.
- C. Translate how the Bible represents a theistic worldview as a distinctive way of understanding reality.
- D. Define different types of genre typically seen in the Old and New Testaments.
- E. Describe the characters and main ideas of the Old and New Testaments.
- F. Compare and contrast his or her own religious perspectives to the religious perspectives of others within the historical framework of biblical teachings.
- G. Apply basic hermeneutical principles to his or her own study of biblical literature.
- H. Categorize the genre of biblical literature by way of key themes and persons of the canon.
- I. Evaluate the redemptive theme of Scripture ultimately fulfilled through the person, ministry, sacrifice, resurrection, and return of Jesus Christ.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 100 words. The student must support assertions with references as needed. (MLO: A, B, C, D, E, F, H, I)
- D. Bible Dictionary Projects (2)
The student will imagine that he or she is writing a series of articles for a Bible dictionary. He or she will use the provided template to write 3 concise 200–250-word essays about a book, person, and setting/place from a list of provided topics from both the Old Testament and New Testament. (MLO: A, B, C, D, E, F, G, H, I)

E. Biblical Worldview Essay

The student will describe what Romans 1–8 teaches regarding the natural world, human identity, human relationships, and culture. The student will also be required to explain how this teaching affects his or her worldview. The paper must be 750–1,000 words and formatted in a single Microsoft Word document. (MLO: A, B, C, F, G, H, I)

F. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 30-minute time limit. (MLO: A, B, C, D, E, H, I)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (2 at 70 pts ea)	140
Replies (2 at 40 pts ea)	80
Bible Dictionary Projects (2 at 140 pts ea)	280
Biblical Worldview Essay	100
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Instructor Feedback Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

F. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

BIBL 104

Textbooks: LUC – Cartwright et al., *Everyday Bible Study* (2016).

LUC – Hindson, *Courageous Faith: Life Lessons From Old Testament Heroes* (2003).

LUC – Hindson & Towns, *Illustrated Bible Survey: An Introduction* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Cartwright et al.: chs. 1–5 Hindson: ch. 1 Hindson & Towns: 3–8 2 presentations	Course Requirements Checklist DB Forum 1 – Thread Quiz 1	10 50 50
2	Cartwright et al.: chs. 6–10 Hindson: chs. 2 Hindson & Towns: chs. 9–14 1 presentation	DB Forum 1 – Replies Quiz 2	50 50
3	Cartwright et al.: chs. 11–16 Hindson: chs. 3–5 Hindson & Towns: chs. 11–16 1 presentation	DB Forum 2 – Thread Quiz 3	50 50
4	Cartwright et al.: chs. 17–22 Hindson: chs. 6–7 Hindson & Towns: chs. 19–24 1 presentation	DB Forum 2 – Replies Quiz 4	50 50
5	Cartwright et al.: chs. 23–26 Hindson: chs. 8–10 Hindson & Towns: chs. 25–30 1 presentation	DB Forum 3 – Thread Quiz 5	50 50
6	Cartwright et al.: chs. 27–30; 36 Hindson: chs. 11–13 Hindson & Towns: ch. 31 1 presentation	DB Forum 3 – Replies Quiz 6 Old Testament Character Sketch Bible Study	50 50 200
7	Cartwright et al.: chs. 31–33 Hindson & Towns: chs. 32–39 1 presentation	DB Forum 4 – Thread Quiz 7	50 50
8	Cartwright et al.: chs. 34–35 Hindson & Towns: chs. 40–44 1 presentation	DB Forum 4 – Replies Quiz 8	50 50
TOTAL			1010

LUC = Liberty University Custom

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.