

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

APOL 610

MIRACLES

COURSE DESCRIPTION

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

RATIONALE

The resurrection of Jesus Christ is at the very center of the Christian faith. In the New Testament it is integrated with many Christian doctrines, as well as with many areas of Christian practice. A detailed study of this event, including objections to it, is warranted.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate the major features in the analytic philosophical debate on the nature of miracles.
- B. Critique attempts to explain the resurrection naturally.
- C. Defend major components of the “minimal facts” historical argument for Jesus’ resurrection.
- D. Integrate the resurrection of Jesus with either a major theological doctrine or with a key area of Christian practice, developing an important aspect of the Christian world view.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250 words. (Outcomes: A, C, D)

D. Research Paper Proposal

The student will write a proposal that includes the title page, thesis statement, outline, and working bibliography of at least 5 sources. (Outcomes: B, C)

E. Reading Summary

The student must read 250 pages from *The Resurrection of Jesus: A New Historiographical Approach*. The student will write a 5–7-page critical summary paper of the reading in current Turabian format that focuses on summarizing and evaluating the argumentation of the author. The paper must focus on interacting with the key points of the reading selected and critically evaluating the positive and negative aspects of the work. (Outcomes: A, D)

F. Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that critiques a specific critical approach to the resurrection (such as a single *a priori* challenge to miracles in general, or a single *a posteriori* critique of the resurrection), or develops a positive case for an aspect of the resurrection. Each paper must include a minimum of 10 scholarly sources. (Outcomes: B, C)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 100 pts ea)	500
Research Paper Proposal	50
Reading Summary	150
Research Paper	300
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

APOL 610

Textbooks: Geivett & Habermas, *In Defense of Miracles* (1997).
 Habermas & Licona, *The Case for the Resurrection of Jesus* (2004).
 Habermas, *The Risen Jesus and Future Hope* (2003).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Geivett & Habermas: chs. 1–2 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Geivett & Habermas: chs. 3–6 3 presentations	Research Paper Proposal	50
3	Geivett & Habermas: chs. 7–10 Habermas & Licona: ch. 11 Habermas: ch. 2 3 presentations	DB Forum 2	100
4	Geivett & Habermas: 11–14 Habermas: ch. 3–4 3 presentations	DB Forum 3	100
5	Habermas & Licona: chs. 1–2 Habermas: ch. 1 3 presentations	DB Forum 4	100
6	Geivett & Habermas: chs. 15–16 Habermas & Licona: chs. 3–4 3 presentations	Reading Summary	150
7	Habermas & Licona: chs. 5–10 3 presentations	Research Paper	300
8	Habermas & Licona: chs. 12–13, conclusion Habermas: chs. 5–10 3 presentations	DB Forum 5	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.