

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

APOL 220

INTRODUCTION TO APOLOGETICS

COURSE DESCRIPTION

This course equips students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles in order to respond persuasively.

RATIONALE

Apologetics is an important area of study for all believers, especially for those who are training for vocational ministry. This course teaches the foundational theological and practical skills to engage with the questions, doubts, and skepticism of unbelievers and believers in the late modern culture.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCES

Keller, Timothy. *The Reason for God: Belief in an Age of Skepticism*. Detroit, MI: Gale Cengage Learning, 2009.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze arguments for and against historic Christianity.

- B. Recognize strengths and weaknesses in different approaches to defending Christianity.
- C. Identify various types of fallacies.
- D. Learn rhetorical strategies in order to develop persuasive arguments for the Christian faith.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
 After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
 Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words, demonstrate course-related knowledge, and show integration of biblical principles. In addition to the thread, the student is required to reply to 1 other classmate’s thread. Each reply must be at least 250 words. (MLO: A, C, D)
- D. Essays (3)
 The student will write 3 papers of varying word count requirements in current Turabian format. Each paper must include at least 3 references in addition to *Apologetics at the Cross* and the Bible. These must be credible academic articles or books. No unscholarly websites or blogs will be accepted as sources. (MLO: A, B, D)
- E. Quizzes (8)
 Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 15 multiple-choice or true/false questions, and have a 30-minute time limit. (MLO: A, B, D)

VII. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Threads (2 at 55 pts ea)	110
Discussion Board Replies (2 at 55 pts ea)	110
Essays (3 at 100 pts ea)	300
Quizzes (8 at 60 pts ea)	480
Total	1010
- B. Scale
 A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

APOL 220

Textbook: Chatraw & Allen, *Apologetics at the Cross* (2018)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Chatraw & Allen: chs. Intro, 1–2 4 presentations	Course Requirements Checklist Class Introductions Essay 1 Quiz 1	10 0 100 60
2	Chatraw & Allen: chs. 3–4 1 presentation	DB Forum 1 Thread Quiz 2	55 60
3	Chatraw & Allen: chs. 5–6 2 presentations	DB Forum 1 Replies Quiz 3	55 60
4	Chatraw & Allen: chs. 7–8 2 presentations	Quiz 4	60
5	Chatraw & Allen: chs. 9–10 2 presentations	Essay 2 Quiz 5	100 60
6	Chatraw & Allen: ch. 11 1 presentation	DB Forum 2 Thread Quiz 6	55 60
7	Chatraw & Allen: ch. 12 2 presentations	DB Forum 2 Replies Quiz 7	55 60
8	Chatraw & Allen: ch. 13 2 presentations	Essay 3 Quiz 8	100 60
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.