Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
APOL 120
APOLOGETICS

COURSE DESCRIPTION
A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.

RATIONALE
This course exists to provide students with the skills necessary to put their biblical knowledge into action. One of the primary goals of this program is to equip students to effectively share their faith with this world. In this course, students will be challenged to synthesize their biblical and theological education in a way that spurs them on toward praxis. The aim of this course is to create effectively-trained ministers of the New Covenant who can go into the world and give the reasons for our hope (2 Peter 3:15).

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
E. School of Divinity Writing Guide:
   https://www.liberty.edu/divinity/index.cfm?PID=28160
F. Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Create a reasoned defense of the Christian faith.
B. Summarize the reasons why non-Christians reject the gospel.
C. Outline the minimalist approach for presenting an apologetic of Christ’s resurrection.

D. Defend a biblical worldview in light of contemporary criticisms against Christianity.

E. Identify logical fallacies.

F. Design an action plan for implementing intentional apologetics in their life.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 300 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply should be 200 words. (MLO: A, D, E)

D. Fallacy Quiz

The student will complete an open-book/open-notes quiz that contains 20 multiple-choice questions. The student will have 45 minutes to complete this quiz, which can be taken up to 3 times. (MLO: E)

E. Apologetic Interviews Project

The student will interview 4 individuals who do not consider themselves to be Christians. The interviews will consist of prescripted questions regarding the individual’s personal worldview and view of Christianity. The student must follow the instructions and the template provided. This assignment should be 7–10 pages in length. (MLO: B)

F. Resurrection Apologetic

The student will present a summary and defense of Christ’s resurrection using the minimalist facts argument. This paper should follow the instructions and template provided in the course along with Turabian guidelines. The paper must be 3–4 pages in length and include 3–4 references. (MLO: C)

G. Apologetic Action Plan

The student will submit a personal action plan regarding how he/she anticipates applying an apologetic lifestyle in his/her life based on what he/she has learned in this course. This action plan will follow a specific outline and template provided in the Assignment Instructions folder. This assignment should be 7–10 pages in length. (MLO: F)
H. Exams (2)

The student will complete both a Midterm and Final Exam in this course. Each exam will contain 20–25 questions consisting of multiple-choice and short answer questions. Each exam will be open-book/open-notes. The student will have 1 hour to complete each exam. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 75 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Fallacy Quiz</td>
<td>50</td>
</tr>
<tr>
<td>Apologetic Interviews Project</td>
<td>150</td>
</tr>
<tr>
<td>Resurrection Apologetic</td>
<td>100</td>
</tr>
<tr>
<td>Apologetic Action Plan</td>
<td>200</td>
</tr>
<tr>
<td>Midterm Exam (Modules 1–4)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam (Modules 5–8)</td>
<td>100</td>
</tr>
</tbody>
</table>

Total 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**APOL 120**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | House and Jowers: chs. 1–2
McGrath: ch. 1
3 presentations | Course Requirements Checklist
Class Introductions
DB Forum 1
Fallacy Quiz | 10
0
75
50 |
| 2            | House and Jowers: chs. 3–4
McGrath: ch. 3
2 presentations | Apologetic Interviews Project | 150 |
| 3            | House and Jowers: chs. 5–6
McGrath: ch. 2
1 presentation | DB Forum 2 | 75 |
| 4            | House and Jowers: chs. 7–8
McGrath: ch. 5
2 presentations | Midterm Exam | 100 |
| 5            | House and Jowers: chs. 21–24
4 presentations | Resurrection Apologetic | 100 |
| 6            | House and Jowers: chs. 15–20, 26
2 presentations | DB Forum 3 | 75 |
| 7            | McGrath: chs. 4, 6–8
3 presentations | DB Forum 4 | 75 |
| 8            | House and Jowers: chs. 25, 27–31
McGrath: ch. 9
3 presentations | Apologetic Action Plan
Final Exam | 200
100 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.