

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

APOL 120 **APOLOGETICS**

COURSE DESCRIPTION

A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.

RATIONALE

This course exists to provide students with the skills necessary to put their biblical knowledge into action. One of the primary goals of this program is to equip students to effectively share their faith with this world. In this course, students will be challenged to synthesize their biblical and theological education in a way that spurs them on toward praxis. The aim of this course is to create effectively-trained ministers of the New Covenant who can go into the world and give the reasons for our hope (2 Peter 3:15).

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>
- F. Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Create a reasoned defense of the Christian faith.
- B. Summarize the reasons why non-Christians reject the gospel.

- C. Outline the minimalist approach for presenting an apologetic of Christ's resurrection.
- D. Defend a biblical worldview in light of contemporary criticisms against Christianity.
- E. Identify logical fallacies.
- F. Design an action plan for implementing intentional apologetics in their life.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 300 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply should be 200 words. (MLO: A, D, E)

- D. Fallacy Quiz

The student will complete an open-book/open-notes quiz that contains 20 multiple-choice questions. The student will have 45 minutes to complete this quiz, which can be taken up to 3 times. (MLO: E)

- E. Apologetic Interviews Project

The student will interview 4 individuals who do not consider themselves to be Christians. The interviews will consist of prescribed questions regarding the individual's personal worldview and view of Christianity. The student must follow the instructions and the template provided. This assignment should be 7–10 pages in length. (MLO: B)

- F. Resurrection Apologetic

The student will present a summary and defense of Christ's resurrection using the minimalist facts argument. This paper should follow the instructions and template provided in the course along with Turabian guidelines. The paper must be 3–4 pages in length and include 3–4 references. (MLO: C)

- G. Apologetic Action Plan

The student will submit a personal action plan regarding how he/she anticipates applying an apologetic lifestyle in his/her life based on what he/she has learned in this course. This action plan will follow a specific outline and template provided in the Assignment Instructions folder. This assignment should be 7–10 pages in length. (MLO: F)

H. Exams (2)

The student will complete both a Midterm and Final Exam in this course. Each exam will contain 20–25 questions consisting of multiple-choice and short answer questions. Each exam will be open-book/open-notes. The student will have 1 hour to complete each exam. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Fallacy Quiz	50
Apologetic Interviews Project	150
Resurrection Apologetic	100
Apologetic Action Plan	200
Midterm Exam (Modules 1–4)	100
Final Exam (Modules 5–8)	100
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

APOL 120

Textbooks: House and Jowers, *Reasons for Our Hope* (2011).
McGrath, *Mere Apologetics* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	House and Jowers: chs. 1–2 McGrath: ch. 1 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Fallacy Quiz	10 0 75 50
2	House and Jowers: chs. 3–4 McGrath: ch. 3 2 presentations	Apologetic Interviews Project	150
3	House and Jowers: chs. 5–6 McGrath: ch. 2 1 presentation	DB Forum 2	75
4	House and Jowers: chs. 7–8 McGrath: ch. 5 2 presentations	Midterm Exam	100
5	House and Jowers: chs. 21–24 4 presentations	Resurrection Apologetic	100
6	House and Jowers: chs. 15–20, 26 2 presentations	DB Forum 3	75
7	McGrath: chs. 4, 6–8 3 presentations	DB Forum 4	75
8	House and Jowers: chs. 25, 27–31 McGrath: ch. 9 3 presentations	Apologetic Action Plan Final Exam	200 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.