

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

COMS 560

CONFLICT AND COMMUNICATION

COURSE DESCRIPTION

Analysis of theories and research of the role of communication in conflict in a variety of contexts, including interpersonal, group, organizational, and socio-cultural contexts.

RATIONALE

Knowing that certain techniques of communication will produce certain responses, and knowing how to apply them in appropriate contexts will allow you to be more productive in personal, academic, and professional life. Knowing strategies and models of conflict resolution to use in contexts that involve political, religious, cultural and professional challenges provide a base for further study in business, leadership, cross-cultural relations, counseling, and personal conflict resolution.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio equipment.
- B. Built-in computer camera or access to a smart phone camera.
- C. Blackboard [recommended browsers](#)
- D. Internet access (broadband recommended)
- E. Microsoft Word (Microsoft Office is available for LUO students at a discount.)
- F. APA Formatting Information:
<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- A. Identify and explain biblical reasons for understanding and applying communication in conflicting situations in order to promote unity and solvency.

- B. Synthesize conflict-related ideas in order to better assess how to respond and advance healthy conflict resolution in a variety of contexts.
- C. Identify issues that contribute positively and negatively to conflict resolution.
- D. Apply methods of conflict management to better address issues for this historical moment .

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings
- B. Additional readings, videos, and conflict-related artifacts as required for specific assignments / modules.
- C. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), complete the related checklist found in Module/Week 1.
- D. Discussion Board Forums (DBF) (4)
Create a 400-word thread that addresses each unique DBF assignment. The thread is due by the end of the day on Thursday of the assigned module/week. Students will write a 200-word reply to at least one classmate's thread by the end of Sunday of the same module/week.

NOTE: The first DBF found in week one of the course requires a video submission. Use of Kaltura as the recording and submission tool is preferred.
- E. Reading Quizzes (4)
Complete assigned readings and answer questions based on the content of each chapter for that week. Quizzes are open-note and timed.
- F. Conflict Briefs (3)
Prepare a brief—the marketplace equivalent of a research project—that engages theory and application regarding specific aspects of conflict management. Each brief is based on a different challenge and must be at least 750 words. Briefs are audience-specific, and encourage integrated connections to course content in applied contexts.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist (CRC)	10
Video Introduction Discussion Board Forum	50
Discussion Board Forums (3 @ 50 pts. ea.)	150
Reading Quizzes (4 @ 50 pts. ea.)	200
Conflict Briefs (3 at 200 pts ea)	600

Total: 1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 F = 759 and below

C. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport

COURSE SCHEDULE

COMS 560

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Welcome to the Course	Course Requirements Checklist DBF 1: Video Introduction	10 50
2	Read Chapters 1-2, and 5 Watch assigned video for this DBF	Reading Quiz 1 (Chs. 1–2, and 5) DBF 2	50 50
3	Complete the Personal Conflict Assessment	Conflict Brief 1	200
4	Read Chapters 3-4, and 6 Watch assigned video for this DBF	Reading Quiz 2 (Chs. 3–4 and 6) DBF 3	50 50
5	Select Journal Article (see assign.)	Conflict Brief 2	200
6	Read Chapters 7 and 10 Watch assigned video for this DBF	Reading Quiz 3 (Chs. 7 and 10) DBF 4	50 50
7	Watch assigned video for this brief	Conflict Brief 3	200
8	Read Chapters 8-9	Reading Quiz 4 (Chs. 8–9)	50
TOTAL			1010

*DBF = Discussion Board Forum

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.